

## Latin: Language Proficiency I (A000779)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

### Lecturers in academic year 2024-2025

Ongenaë, Tim	LW06	staff member
Wylin, Koen	LW06	staff member
Galdi, Giovanbattista	LW06	lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts      offering**

### Teaching languages

Dutch

### Keywords

Phonology, lexicology, morphology, fundamental syntax

### Position of the course

This basic course provides insight into pronunciation, phonology, basic syntactical structures of word and sentence structure in Latin (basic sentence with obligatory extensions: functionality of the cases), overview of subordinate clauses.

### Contents

Introduction into the fundamentals of phonology and lexicology: word formation, derived verbal forms, nominal forms of the verb. Overview of the basis morphology and syntax. Syntactical patterns in sentence structure in Latin: nominal phrase, the verb and its complements; syntax of the verb in the main clause, use of nominal verbforms. The contents of the course will be adapted to the beginning competences of the student.

### Initial competences

Having acquired the basic competences of the "Algemeen Secundair Onderwijs". The course is open to student without basic knowlegde of Latin. At the beginning of the academic year an orientation test will take place in order to distribute the students in different groups. Students without basic knowledge of Latin are of course expected the do a lot of independent work.

### Final competences

- 1 To master the pronunciation and accentuation of classical Latin.
- 2 To know and apply the most important phonological Latin rules.
- 3 To master the basis of Latin vocabulary.
- 4 To know and apply the morphology of classical Latin.
- 5 To have insight into structure of Latin clauses.
- 6 To have insight into the basic syntax of classical Latin (functions of the cases, syntax of singular sentences)
- 7 To make a morphosyntactical analysis of Latin words within a syntactical structure.
- 8 To recognize and explain syntactical functions.
- 9 To show the capacity of reflecting on the meaning of Latin words.
- 10 To integrate and apply the known grammar and vocabulary by means of the

compositions of simple sentences.

11 To be able to understand Latin texts in order to make easily a translation.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Lecture, Independent work

### Extra information on the teaching methods

- Lecture (15 h): a theoretical introduction on pronunciation, phonology, morphology and syntax of classical Latin; a dynamic method of reading Latin texts.
- Conducted exercises (15 h) on pronunciation, phonology, morphology and syntax; Seminar on method of reading and analysis of Latin texts.
- Independent exercises on active Latin (15 h)

### Study material

Type: Syllabus

Name: Overview of the Latin phonology, morphology and syntax

Indicative price: € 7

Optional: no

Language : Dutch

Number of Pages : 100

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : Yes

Type: Reader

Name: Cursive reading

Indicative price: € 4

Optional: no

Language : Other

Number of Pages : 75

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : Yes

Type: Other

Name: Latin Dutch dictionary

Indicative price: € 70

Optional: yes

Language : Dutch

Author : Harm Pinkster

ISBN : 978-9-46372-051-9

Number of Pages : 1220

Available on Ufora : No

Online Available : Yes

Available in the Library : Yes

Available through Student Association : No

Usability and Lifetime within the Course Unit : regularly

Usability and Lifetime within the Study Programme : regularly

Usability and Lifetime after the Study Programme : regularly

### References

No specific additional elements.

### Course content-related study coaching

Intensive coaching by progress tests with discussion. It is always possible to receive an individual feedback.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

**Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

**Examination methods in case of permanent assessment**

Skills test, Participation, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

Periodical evaluation in the first period of examination: written examination with open questions on phonology, morphology and syntax.

Periodical evaluation in the second period of examination: written examination with open questions on phonology, morphology and syntax

Non-periodical evaluation: continuous assessments portfolio with extra exercises (Ufora), skill test.

Second-chance examination in case of non-periodical evaluation: examination in the second period is not possible

Explanation of the evaluation forms: (a) Periodical: written examination with open questions (active and passive knowledge) on morphosyntax and phonology; the examination is directly linked to the final competences. (b) Non-periodical: permanent (tests on phonology, morphology, syntax)

**Calculation of the examination mark**

Periodical: written examination (70%)

Non-periodical: Permanent - tests (30%). (Participation in each part of the evaluation is compulsory).

Unmotivated absence at one of the tests leads to the score of zero for that test.

The final mark is the different components' weighted average. Students can only achieve a pass for this course unit if they have a minimum of 10/20 for the periodical evaluation. If the student scores less than 10/20 for the periodical evaluation, and the final mark turns out to be a 10/20 or more, this will be reduced to the highest non-pass mark, i.e. 9/20.

**Facilities for Working Students**

Facilities:

- 1 Student attendance during educational activities is required
- 2 Possible rescheduling of the examination to a different time during the period of exams.
- 3 Feedback can be given by making an appointment during the office hours

Extra information:

For more information concerning flexible learning, contact the monitoring service of the faculty of Arts and philosophy