

## Swedish Linguistics I (A000914)

**Course size** (nominal values; actual values may depend on programme)

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

**Lecturers in academic year 2024-2025**

Adriaens, Freek

LW06

staff member

Ingridsdotter, Kicki

LW06

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

**Teaching languages**

Swedish

**Keywords**

Swedish, Linguistics

**Position of the course**

The course is given during the second semester of the first bachelor year.  
Exchange students are welcome to take this course. No knowledge of Dutch is needed. **Please contact the teacher before the course starts.**

**Contents**

The course introduces Swedish grammar, and covers some history of the language, and the basic principles of Swedish syntax, morphology and phonology. Special attention is paid both to linguistic aspects which set Swedish apart from other, primarily Germanic, languages and to linguistic aspects Swedish has in common with those languages. The topics are addressed both in theory and in practice, especially by exercises that aim to increase the students' language proficiency. The students' vocabulary is enlarged by 700 words on themes as language used in the media; sports and leisure; personal relations; work and economics. The students' grammar is enlarged by means of exercises on word order in subordinate clauses, adjectives in all forms (including *bestämd form*, *komparativ*, *superlativ*, *adjektiv i predikativ ställning*), and adverbs (*sättsadverb*, *satsadverb*). The course aims also at teaching students how to deal with more complex texts (e.g. articles in newspapers or short stories). Students will develop reading strategies by means of their basic knowledge of the Swedish language, and their awareness of the close relation between Swedish and Dutch.

**Initial competences**

To have completed Swedish language proficiency I or to have acquired the necessary skills by other means.

**Final competences**

- 1 To discuss and account for the basic principles of Swedish syntax, morphology and phonology;
- 2 The student can account for the possible variation in the Swedish clause structure, with a special focus on aspects where Swedish differs from Dutch;
- 3 *The student is familiar with the Swedish terms for basic concepts of grammar (see list with grammatical terms and definitions on Ufora).*
- 4 To apply theoretical knowledge of Swedish grammar in order to produce Swedish clauses that are syntactically and morphologically correct;

- 5 To compare the Swedish clause structure to the Dutch clause structure and to reflect upon language learning;
- 6 To speak Swedish on B1-level as described in the Common European Framework of Reference for Languages:  
Interaction: to deal with most situations likely to arise while travelling in an area where the language is spoken. To enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).  
Production: to describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. To briefly give reasons and explanations for opinions and plans.
- 7 To write Swedish on B1-level as described in the Common European Framework of Reference for Languages: to produce simple connected text on topics that are familiar or of personal interest. To write personal letters in which experiences and impressions are described.
- 8 To understand spoken Swedish on B1-level as described in the Common European Framework of Reference for Languages: to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. To understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear
- 9 To understand written Swedish on C1-level as described in the Common European Framework of Reference for Languages: to understand long and complex factual and literary texts, and to appreciate different text styles. To understand specialised articles and longer technical instructions.
- 10 To apply grammar taught in this course in sentences and texts (based on the grammar dealt with in the courses Swedish language acquisition and Swedish language proficiency I); to use the vocabulary taught in the language exercises (see word list on Ufora).
- 11 The student can give an outline of the history of the Swedish language.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Lecture

#### **Extra information on the teaching methods**

The teaching methods mostly consist of lectures and teacher-guided exercises.

#### **Study material**

Type: Handbook

Name: Rivstart B1 B2 Textbok (andra upplagan)

Indicative price: € 45

Optional: no

Language : Other

Author : (Paula Levy Scherrer, Karl Lindemalm); andra upplagan

ISBN : 978-9-12743-423-3

Number of Pages : 288

Alternative : 9789127434233

Oldest Usable Edition : 2015

Online Available : No

Available in the Library : Yes

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : regularly

Usability and Lifetime after the Study Programme : not

Additional information: This book is also used in the course Swedish Language Proficiency II (Ba 2, 1st term). It has alternative ISBN code: 9783125279940 which also refers to the right book

#### **References**

**Course content-related study coaching**

Students get specific feedback on group exercises and individual tasks.  
Students have the possibility to contact the teacher with questions after each class and during office hours.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

The end-of-term evaluation consists of a written examination. In preparation to the written exam, the students hand in two to four written tasks on the website [www.schrijven.ugent.be/opdrachten](http://www.schrijven.ugent.be/opdrachten) during the term. The written tasks are evaluated thoroughly but not graded. For details on the specific assignments, see the course schedule on Ufora.

**Calculation of the examination mark**

End-of-term evaluation: written examination (100%). The written assignments which had to be handed in during the term are not a part of the examination. The exam consists of two parts: linguistic theory (50%) and command of the language (50%). Students who have not passed one of the above mentioned parts of the examination will get a maximum score of 9/20 for the entire course, irrespective of whether the combined scores mathematically amount to a higher score.

**Facilities for Working Students**

1. It is strongly recommended to attend class in order to complete the course successfully.
2. Possible rescheduling of the examination to a different time in the same exam period.
3. Alternative time for feedback is possible