

## French Linguistics II (A000961)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0** **Study time 120 h**

**Course offerings and teaching methods in academic year 2023-2024**

B (semester 1)	French	Gent	group work
			independent work
			seminar

**Lecturers in academic year 2023-2024**

Vajnovszki, Anais	LW06	staff member
Crible, Ludivine	LW06	lecturer-in-charge
Van Acker, Marieke	LW06	co-lecturer

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)</a>	4	B
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - English)</a>	4	B
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - German)</a>	4	B
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Greek)</a>	4	B
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Italian)</a>	4	B
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Latin)</a>	4	B
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)</a>	4	B
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)</a>	4	B
<a href="#">Exchange Programme Linguistics and Literature</a>	4	B
<a href="#">Linking Course Master of Arts in Linguistics and Literature(main subject French)</a>	4	B
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature(main subject French)</a>	4	B

**Teaching languages**

French

**Keywords**

Modern French, linguistics, semantics, pragmatics, research methodology, research skills

**Position of the course**

This course aims to introduce the students to the main models in semantics and pragmatics of French and to enrich their vocabulary. The students are introduced to scientific research in the field of French linguistics through the paper they have to write, with attention for methodology and academic writing.

**Contents**

Critical survey of the main theories in meaning analysis, from historical semantics to the cognitive and pragmatic models. The various analytical techniques will be applied to a variety of French examples. Both lexical and grammatical semantics are discussed. In particular, the course covers 4 clusters :

- lexical semantics
- the syntax-semantics interface
- discourse semantics
- pragmatics

**Initial competences**

To have completed the course French Linguistics I or to have acquired the necessary skills by other means.

Expected language level : B2

### **Final competences**

- 1 Understand, define and recognize several theoretical frameworks of semantics
- 2 Understand, define and recognize several mechanisms of meaning change from Latin to contemporary French
- 3 Understand, define and recognize several mechanisms of lexical and meaning variation in contemporary French
- 4 Apply different semantic frameworks to the analysis of French words and sentences
- 5 Restate, compare and criticize dictionary definitions
- 6 Practise corpus-based analysis on a case study
- 7 Report on research (dictionary and corpus-based) in a synthetic and accurate way
- 8 Acquire (passive) knowledge of a broad vocabulary from different registers, level B2/C1

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Seminar, Independent work

### **Extra information on the teaching methods**

In the seminar, the learning material is presented in an interactive way and assimilated during the practical exercises. A limited part of the course material is provided online as an interactive module on Ufora (enriched knowledge clips).

The team work consists of a written paper on a specified topic. Students are given guidance by the teaching team on campus or online, collectively and individually.

The lessons take place on campus.

Because of COVID19, teaching methods may be modified if this proves necessary.

### **Learning materials and price**

Powerpoints, syllabus and knowledge clips are provided on the electronic platform Ufora.

### **References**

Lehmann Alise & Martin-Berthet 2008, *Introduction à la lexicologie. Sémantique et morphologie*, Paris, Colin. (available at the library).

Additional references will be provided at the beginning of the semester.

### **Course content-related study coaching**

By the professor and the assistants on a collective as well as an individual basis

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

### **Examination methods in case of permanent assessment**

Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

First examination session : Written exam + paper in group

Second examination session : written exam

### **Calculation of the examination mark**

First examination session : written exam (80%) - paper (20%)

Second examination session : written exam (100%)

The calculation of the final mark for the written exam and for the paper takes into account the level of French. Major lexical or grammatical mistakes are penalized (until 3 points out of 20 can be removed from the total).

To pass this course, students must obtain at least 10/20 for both the periodic and non-periodic evaluation. When students get less than 10/20 for one of the two evaluation forms, then they can no longer pass the whole course unit. If the final score still reaches 10 or more, it is then brought down to the highest non-passing grade (viz. 9/20).

#### **Facilities for Working Students**

1. Absence is allowed
2. Lectures will not be recorded but sufficient online learning material will be provided
3. It is possible to take the exam at a different time within the regular exam period
4. Possibility to receive feedback at another time: by appointment