

History of Philosophy (A001082)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 90 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)

Dutch

Gent

lecture

Lecturers in academic year 2026-2027

Vervisch, Thomas

LW01

staff member

Van Dyck, Maarten

LW01

lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	3	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	3	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - German)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - Latin)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - English)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - German)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject German - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	3	A
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	3	A
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	3	A
Bachelor of Science in Psychology(main subject Theoretical and Experimental Psychology)	3	A

Bachelor of Arts in African Languages and Cultures	3	A
Bachelor of Arts in Archaeology	3	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	3	A
Bachelor of Arts in History	3	A
Bachelor of Arts in Moral Sciences	3	A
Bachelor of Arts in Philosophy	3	A
Bachelor of Science in Communication Science	3	A
Bachelor of Science in Sociology	3	A

Teaching languages

Dutch

Keywords

philosophy, history

Position of the course

This general introductory course familiarizes students with the nature and diversity of philosophical thought through a historical overview.

Contents

The course provides an overview of the history of philosophy, from antiquity to the twentieth century. It examines how philosophical thought was shaped by the historical context in which it developed, and how, in turn, it helped shape that context. This is always done from a global perspective, with attention to developments in different parts of the world and to the ways in which they could influence each other mutually.

The historical overview offers students points of orientation that enable them to gain knowledge about important developments and ideas. At the same time, it introduces them to the typical forms of abstraction and conceptual articulation characteristic of philosophical thinking.

Initial competences

No specific prerequisites.

Final competences

- 1 Be able to correctly interpret central philosophical concepts.
- 2 Have knowledge of important authors in the history of philosophy.
- 3 Have knowledge of key developments in philosophical thought.

- 4 Be able to situate philosophical thinking within its historical context.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Study material

Type: Syllabus

Name: Cursustekst Historisch Overzicht van de Wijsbegeerte

Indicative price: € 15

Optional: no

Language : Dutch

Available through Student Association : Yes

References

Course content-related study coaching

By the lecturer and assistant (office hours, and by appointment)

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions

Examination methods in case of permanent assessment**Possibilities of retake in case of permanent assessment**

not applicable

Calculation of the examination mark

100% end-of-term

Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible examination on a different time in the same academic year
- 3 Feedback can be given during an appointment during office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy