

Swedish Linguistics III (A001208)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Contact hrs

30.0h

Course offerings and teaching methods in academic year 2021-2022

A (semester 1)

Swedish

Gent

seminar

15.0h

lecture

15.0h

Lecturers in academic year 2021-2022

Barddal, Johanna

LW06

lecturer-in-charge

Offered in the following programmes in 2021-2022

crdts

offering

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)

5

A

Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)

5

A

Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)

5

A

Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)

5

A

Exchange Programme Linguistics and Literature

5

A

Preparatory Course Master of Arts in Linguistics and Literature(main subject Scandinavian Studies)

5

A

Teaching languages

Swedish

Keywords

Swedish, Linguistics, Construction Grammar, Cognitive Linguistics, Cognitive Semantics, the relation between syntax and semantics

Position of the course

Contents

The goal of the course is to expand basic linguistic concepts for use in construction grammar, a linguistic theoretical framework that prioritizes the description of the interaction between form and function/content. Construction grammar is a functionally oriented linguistic theory that takes a holistic view, considering language as a whole as a network of constructions. The course begins with an introduction and discussion of construction grammar as a theory, its background, key concepts and main areas of research, and then moves on to specific studies covering Swedish and Nordic material. Key concepts from cognitive linguistics and cognitive semantics are introduced to the extent that they are relevant to constructional analysis.

Initial competences

Students need to have a thorough knowledge of Swedish (B2 at the least) and have followed the introductory courses to Swedish linguistics.

Final competences

- 1 Be familiar with the main concepts and methods of Construction Grammar
- 2 Be able to use the tools of Construction Grammar to identify, examine, and characterize linguistic patterns
- 3 Be able to integrate form, meaning and function into linguistic analyses
- 4 Be able to apply these methods to material from Swedish and the Nordic languages

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture

Learning materials and price

The teaching materials are compiled by the instructor and made available on Ufora.

References**Course content-related study coaching****Assessment moments**

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Participation, Assignment

Examination methods in case of periodic assessment during the second examination period

Participation, Assignment

Examination methods in case of permanent assessment**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

Calculation of the examination mark

Participation: 50% of the marks

Paper: 50% of the marks