

## German Language Proficiency I: Language Acquisition (A001259)

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>			
<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b>	45.0 h	

### Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	German	Gent	lecture
			independent work
			seminar

### Lecturers in academic year 2023-2024

Bruijneel, Leen	LW06	staff member
Lemey, Ruth	LW06	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject English - German)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject French - German)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Italian)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)</a>	5	A
<a href="#">Exchange Programme Linguistics and Literature</a>	5	A
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature (main subject German)</a>	5	A

### Teaching languages

German

### Keywords

German, language proficiency

### Position of the course

This introductory course is designed to familiarize beginning students with the structure of German and with German vocabulary, and to teach them a basic linguistic awareness.

### Contents

Through this course, students gain a basic knowledge of German vocabulary, syntax, and morphology. The focus is on the inflectional system (including morphosyntax) and on contrasts with Dutch.

### Initial competences

Prior command of German is not required, but a sound command of Dutch is necessary. The handbook (with written supplements by the lecturers), which is written in Dutch, is intended to facilitate the transition for Dutch-speaking students with little or no command of German. The lessons are taught in German, from a contrastive perspective based on Dutch. The exam, too, requires a sound command of Dutch.

### Final competences

- 1 To demonstrate a basic knowledge of German vocabulary, syntax and inflection on the level of the teaching materials.
- 2 To apply the above-named basic knowledge in (written) usage.
- 3 To demonstrate basic linguistic intuition and awareness.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Guided self-study, lecture, self-reliant study activities, seminar: coached exercises

#### **Extra information on the teaching methods**

- Lectures: 15 hrs (weekly lecture of 75 mins)
  - Seminars: guided exercises: 15 hrs (mandatory weekly sessions in small groups aiming at the practical application of the content of the lectures)
  - Practicum: 7.5 hrs (six tutorials with additional exercises and mandatory presence)
  - Independent study: 7.5 hrs (mandatory independent study of vocabulary, mandatory independent pronunciation practice using MP3 sound files)
- Because of COVID19, modified forms of work can be rolled out if this proves necessary.*

#### **Learning materials and price**

Hans G. Lodder, *Basisgrammatica Duits*. Bussum: Coutinho (2004, € 26.00)  
*Kontext Duits - Woordenschat met oefeningen*. Amsterdam/Antwerp: Intertaal (2018, € 25.10)  
 Available through Ufora: Powerpoint-presentations used by the lecturer during the lectures; handouts with exercises for the weekly practice session; MP3 sound files for independent pronunciation practice  
 Handouts with additional exercises for use in the six tutorial sessions

#### **References**

#### **Course content-related study coaching**

Collective and individual tutoring

#### **Evaluation methods**

end-of-term assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

Written examination

#### **Examination methods in case of periodic evaluation during the second examination period**

Written examination

#### **Examination methods in case of permanent evaluation**

#### **Possibilities of retake in case of permanent evaluation**

not applicable

#### **Extra information on the examination methods**

*Assessment moment:*  
 post-sessional

*Assessment form:*  
 written exam with Dutch-German translation and other tasks

#### **Calculation of the examination mark**

100% post-sessional

#### **Facilities for Working Students**

Facilities:

- 1 Possible exemption from certain educational activities requiring student attendance (presence and participation in the practical exercises is mandatory)
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during or after office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy