Latin Linguistics II (A001423)

Course size   *(nominal values; actual values may depend on programme)*

Credits 5.0   **Study time 150 h**

Course offerings in academic year 2025-2026

Lecturers in academic year 2025-2026

Van Acker, Marieke	LW06	staff member
Galdi, Giovanbattista	LW06	lecturer-in-charge

Offered in the following programmes in 2025-2026	crdts	offering

Teaching languages

Dutch

Keywords

Vulgar and Late Latin, language change, language variation, birth of Romance

Position of the course

The course gives an overview of the characteristics of so-called Vulgar and Late Latin and of their further development into Romance

Contents

The focus of this course is on a theoretical introduction on so-called Vulgar and Late Latin: birth and development of the research field, relation between language variation and language evolution, definition of Vulgar Latin, main characteristics as compared to Classical Latin, sources, significance for the development of language. The theory will be integrated and completed with a practical section, i.e. the in-class reading and discussion of selected texts from the imperial period and early Middle Ages

Initial competences

Good command of Classical Latin. The course builds on the competences acquired in Latin Linguistics I.

Final competences

1 To understand, contextualize and provide a linguistic commentary on Latin non-classical texts
2 To distinguish the main features of so called Vulgar Latin
3 To have insight in the chronology of Latin and Vulgar Latin
4 To explain the relation between Classical and non-standard Latin
5 To distinguish the similarities and differences between the pre-classical and the late language
6 To understand the most relevant diachronic changes taking place in the development of Latin towards the Romance languages (focus on phonology and morphology)
7 To have an overview of all sources written in non-classical Latin (inscriptions, bible translations, itineraria etc.)
8 To indicate and explain the main phonological changes taking place in the (Proto-)Romance vocalic system.
9 To translate and understand the statements of ancient Latin grammarians
10 To be able to write an essay over a research problem concerning Latin linguistics

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Extra information on the teaching methods

- Lecture with in-class exercises
- Preparation of a short essay. This course assumes the responsible use of generative artificial intelligence (GAI). During the lessons, what this means will be explained

Study material

None

References

Are provided on a weekly basis (within the ppt. files)

Course content-related study coaching

Office hours. Can be reached through Ufora and e-mail.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Periodical evaluation: oral examination
Non-Periodical evaluation: short essay, active participation in the lessons

Calculation of the examination mark

Periodical evaluation: 65 % (oral examination)
Non-periodical evaluation: 25 % (essay) + 10 % (active participation in the lessons)
Participation in both parts is compulsory.

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible
For more information concerning flexible learning, contact the monitoring service of the faculty of Arts and philosophy