

Italian: Language Proficiency I (A001433)

Course size	<i>(nominal values; actual values may depend on programme)</i>				
Credits	5.0	Study time	150 h	Contact hrs	45.0 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch, Italian	Gent	seminar group work independent work
----------------	----------------	------	---

Lecturers in academic year 2023-2024

Palmieri, Maria Giuseppina	LW06	staff member
Crocco, Claudia	LW06	lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)	5	A

Teaching languages

Dutch, Italian

Keywords

Italian, language proficiency

Position of the course

This basic course helps students acquire a basic proficiency in spoken and written Italian. The course also gives students a basic command of grammatical rules.

Contents

Intensive language proficiency with focus on the oral and written proficiency.

Level of the Common European Framework of Reference for languages : A1/A2

- Spelling and pronunciation, the alphabet
- Communication skills
 - o The formal form
 - o Time expression (date/hour)
- Grammar
 - o Indicative: the present tense (*indicativo presente*); the present perfect tense (*indicativo passato prossimo*)
 - o The conditional tense (*condizionale semplice*)
 - o Pronouns: subject pronoun, possessive adjective/pronoun, object pronoun, indirect object pronoun, reflexive pronoun, interrogative pronouns, demonstrative pronouns, stressed and unstressed pronouns (intensive pronoun), pronouns *ci/ne*.
 - o Numerals: cardinal and ordinal numbers
 - o Prepositions: simple and combined prepositions
 - o Nouns: adjectives and substantives
 - o Plural

- o Adverbs
 - o Articles: definite and indefinite articles
 - o Modal verbs: *potere, volere, dovere, sapere*
 - o Negation
 - o Word order of affirmative, negative and interrogative clauses
- Vocabulary
 - o Common topics: family, living, shopping, school, sports, ...
 - o Reading and listening exercises regarding the vocabulary that needs to be studied
 - o Writing exercises

Initial competences

None

Final competences

- 1 Communication skills: Level of the Common European Framework of Reference for languages : A1 – Understanding/Listening: the student can understand familiar words and very basic phrases concerning himself, his family and immediate concrete surroundings when people speak slowly and clearly.
- 2 Communication skills: Level of the Common European Framework of Reference for languages : A1 – Understanding/Reading: The student can read very short, simple texts. He/she can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and can understand short simple personal letters.
- 3 Communication skills: Level of the Common European Framework of Reference for languages : A1 – Spoken interaction: The student can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help him/her formulate what he/she is trying to say. He/she can ask and answer simple questions in areas of immediate need or on very familiar topics
- 4 Communication skills: Level of the Common European Framework of Reference for languages : A2 – Spoken production: The student can use a series of phrases and sentences to describe in simple terms his family and other people, living conditions, his educational background and his present or most recent job.
- 5 Application: Level of the Common European Framework of Reference for languages : A2 – Writing: The student can write short, simple notes and messages. He/she can write a very simple personal letter, for example thanking someone for something.
- 6 Application: correct spelling use in writing
- 7 Application: correct pronunciation during spoken production
- 8 Application: correct grammar use in spoken production and writing
- 9 Comprehension of the theory: knowledge and correct reproduction of grammatical terminology
- 10 Comprehension of the theory: knowledge and correct recognition of grammatical concepts
- 11 Comprehension of the theory: knowledge, correct recognition and application of the studied vocabulary, derivatives and semantic fields (a.o. synonyms, antonyms)

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, online discussion group, seminar, seminar: coached exercises, online group work

Extra information on the teaching methods

- Seminars: weekly sessions ; each week the students are expected to prepare a specific part of the program before the lessons, then practice it during the practice sessions and autonomously.
- Seminars: coached exercises on grammar: weekly sessions on the grammar subjects discussed during the seminars; practice sessions under supervision with oral and written assignments. During the exercises the theoretical knowledge presented in the seminars will be applied.
- Seminars: coached exercises on vocabulary; speaking, reading and listening skills: weekly sessions on the grammar subjects discussed during the seminars; practice sessions under supervision with oral and written assignments. During the exercises the self-studied

vocabulary will be applied.

- Guided self-study: oral and written assignments; thematic vocabulary.
- Online group work: group exercises with asynchronous feedback from the teacher (e.g. recording of a video presentation)
- Online discussion group (Ufora forum)

Because of COVID19 modified forms of work can be used if necessary.

Learning materials and price

- PowerPoint slides (verdeeld via Ufora)
- Susanna Nocchi, *Nuova grammatica pratica della lingua italiana*, Firenze, Alma Edizioni, 2011. (20,50 €)
- Luciana Feinler-Torriani, Gunther Klemm, *Thematische woordenschat Italiaans* (NL bewerking Heleen Lindijer), Amsterdam/Antwerpen, Intertaal, 2016 (6e druk). (31,75 € boek + CD)
- Danila Piotti, Giulia de Savorgnani, *UniversItalia 2.0 - A1/A2*, Alma edizioni €27,50 (not for credit contract):
- Nicola Zingarelli, *Lo Zingarelli 2015, Vocabolario della lingua italiana*, a cura di Mario Cannella, Beata Lazzarini, Bologna, Zanichelli, 2015.

estimated costs: ca.160 €

References

<http://www.schrijven.ugent.be/italiaans>

Maria Carmen Almendros de la Rosa, Francesco Cucinotta, Annette Dralle, Hans de Groot, **Van Dale Beeldwoordenboek Nederlands/Italiaans**, 2014, 14,99€ ISBN 9789460771958
Peccianti, Maria Cristina. **Dizionario italiano per stranieri. Con grammatica della lingua italiana**. Editore: Giunti Demetra, Firenze, (2001), 15€ ISBN 10: 8844030098 ISBN 13: 9788844030094
Rosanna Colicchia, **Prisma basisgrammatica Italiaans**, 14,99€, 2014
ISBN: 9789000343119

Tullio de Mauro, *Grande dizionario italiano dell'uso*, Torino, UTET, 2008.

Vocabolario Treccani: Il Vocabolario Treccani, Roma, Istituto dell'Enciclopedia Italiana:
Maurizio Dardano, Pietro Trifone, *La nuova grammatica della lingua italiana*, Bologna, Zanichelli, 1997.

Course content-related study coaching

by an assistant

Evaluation methods

end-of-term and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, assignment

Examination methods in case of permanent evaluation

Written examination, oral examination, participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Continuous assessment (30%)

- written exercises
- online exercises
- participation in online oral exercise sessions

Final competencies: communication skills (cf. European reference framework); application of spelling, normative grammar, syntax, and vocabulary.

Continuous assessment: oral (20%)

- oral exercise, cf. final competencies: communication skills (cf. European reference framework); application of pronunciation, normative grammar, syntax, and vocabulary.

Periodic: written (50%)

- Final written examination, cf. Final competencies: communication skills (cf. European frame of reference); listening and understanding; understanding, knowledge, and application of spelling, normative grammar, syntax, and vocabulary.

PLEASE NOTE: Participation in the continuous assessment is compulsory.

Failure to participate in the full evaluation of both the period and continuous evaluations may result in failure to pass the entire course. If the average final score would still be a grade of ten out of twenty or more, it will be reduced to the highest unsuccessful grade (= 9). In the second examination period, the student takes only the part of the evaluation for which he/she did not pass in the first examination period (transfer of passed partial grades).

In the second examination period, the permanent assessment is replaced by:

- oral test (20%)
- assignments (e.g. video recording)
- additional exercises during the written examination.

Calculation of the examination mark

Periodical (50%)

Permanent evaluation (50%)

Facilities for Working Students

Working students can arrange a personalized study programme with the lecturer. The programme will include exercises and handbook chapters that can be autonomously studied. The permanent evaluation will be replaced by exercises to be done at home.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy