

## German Linguistics IV (A001441)

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b>	45.0 h

### Course offerings and teaching methods in academic year 2023-2024

B (semester 2)	German	Gent	lecture seminar independent work
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### Lecturers in academic year 2023-2024

Lemey, Ruth	LW06	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject English - German)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject French - German)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Greek)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Italian)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)</a>	5	B
<a href="#">Exchange Programme Linguistics and Literature</a>	5	B
<a href="#">Linking Course Master of Arts in Linguistics and Literature (main subject German)</a>	5	B
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature (main subject German)</a>	5	B

### Teaching languages

German

### Keywords

German, linguistics, morphosyntax, text linguistics, language proficiency

### Position of the course

This course provides students with insights into German lexicology and related aspects of word-formation, phraseology and Landeskunde. It helps them develop an advanced, theoretically and empirically based understanding of German, supports their practical proficiency and prepares them for advanced courses in linguistics at Master level.

### Contents

The course is devoted to German lexicology and related aspects of word-formation, phraseology and Landeskunde.

Students are expected on the one hand to work through the content of the lectures, supported by associated weekly exercises which must be completed independently with reference to the model answers provided. This will prepare them for the written open book exam which contributes 50% of the final grade and must be passed separately.

On the other hand, students are expected to carry out a written task individually or in small groups in the practice sessions and to present it in class. This task is individually assessed and, together with the student's general participation during the term, contributes 50% of the

final grade. This part of the course, too, must be passed separately.

### **Initial competences**

To have successfully completed the courses "German Language Proficiency I: Language Acquisition", "German Language Proficiency II", "German Linguistics I" and "German Linguistics II", or to have acquired the respective skills by other means.

### **Final competences**

- 1 to demonstrate an insight into German lexicology, word-formation and phraseology and into their interaction with the Landeskunde of the German-speaking countries
- 2 to interpret lexicological and phraseological patterns, the formation of words and their interaction with the Landeskunde of the German-speaking countries, and to appreciate the relevant methodological approaches and issues
- 3 to be able to approach the content of the course with a critical, scientific and analytical mind using linguistic terminology and methods
- 4 to be able to adequately handle the relevant linguistic literature and data
- 5 to be thoroughly proficient in written and spoken German, including techniques for collating and referencing information

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Lecture, self-reliant study activities, seminar: coached exercises, online lecture, online seminar: coached exercises

### **Extra information on the teaching methods**

- Lecture (75 mins weekly): discussion of linguistic theories etc.
- Seminar (75 mins weekly): oral presentations, practical exercises
- Independent study: written task (2 versions) with oral presentation
- Because of COVID19, modified forms of work can be rolled out if this proves necessary.

### **Learning materials and price**

Basic texts and exercises are made available, either in photocopy or on Ufora.

Handouts or slides used by the lecturer, linguistic data etc. are made available on Ufora.

Written tasks may be required to be carried out online and/or submitted through Ufora.

### **References**

standard works of German linguistics and neighbouring disciplines

### **Course content-related study coaching**

collective and individual tutoring

### **Evaluation methods**

end-of-term and continuous assessment

### **Examination methods in case of periodic evaluation during the first examination period**

Written examination

### **Examination methods in case of periodic evaluation during the second examination period**

Written examination

### **Examination methods in case of permanent evaluation**

Participation

### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

### **Extra information on the examination methods**

#### *Assessment moment*

Post-sessional (50%) and in-sessional (50%)

Students who do not take part in one or more parts of the assessment (in-sessional, post-sessional) or obtain a mark of less than 10/20 for one of its parts (in-sessional, post-sessional)

cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

If the student does not pass the in-session assessment, there will be a second opportunity through a compensatory activity between the first and second exam periods.

#### *Assessment form*

post-sessional: written exam

in-sessional: oral presentation with written version; the written version must be obligatorily submitted in two versions, each of which is graded separately

#### **Calculation of the examination mark**

50% post-sessional - 50% in-sessional

The 50% for de in-sessional evaluation consist of 20% for the oral presentation, 15% for de first version of the written task and 15% for the definitive version of the written task

#### **Facilities for Working Students**

1. Possible exemption from certain educational activities requiring student attendance
  2. Possible rescheduling of the examination to a different time in the same academic year
  3. Feedback can be given by email, telephone or by appointment
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy