

German Linguistics IV (A001441)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

B (semester 2)

German

Gent

lecture

seminar

independent work

Lecturers in academic year 2023-2024

Lemey, Ruth

LW06

staff member

Leuschner, Torsten

LW06

lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	5	B
Bachelor of Arts in Linguistics and Literature(main subject English - German)	5	B
Bachelor of Arts in Linguistics and Literature(main subject French - German)	5	B
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)	5	B
Bachelor of Arts in Linguistics and Literature(main subject German - Italian)	5	B
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	5	B
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	B
Exchange Programme Linguistics and Literature	5	B
Linking Course Master of Arts in Linguistics and Literature(main subject German)	5	B
Preparatory Course Master of Arts in Linguistics and Literature(main subject German)	5	B

Teaching languages

German

Keywords

German, linguistics, morphosyntax, text linguistics, language proficiency

Position of the course

This course provides students with insights into German lexicology and related aspects of word-formation, phraseology and Landeskunde. It helps them develop an advanced, theoretically and empirically based understanding of German, supports their practical proficiency and prepares them for advanced courses in linguistics at Master level.

Contents

The course is devoted to German lexicology and related aspects of word-formation, phraseology and Landeskunde.

Students are expected on the one hand to work through the content of the lectures, supported by associated weekly exercises which must be completed independently with reference to the model answers provided. This will prepare them for the written open book exam which contributes 50% of the final grade and must be passed separately.

On the other hand, students are expected to carry out a written task individually or in small groups in the practice sessions and to present it in class. This task is individually assessed and contributes 50% of the final grade. This part of the course, too, must be passed separately.

Initial competences

To have successfully completed the courses "German Language Proficiency I: Language Acquisition", "German Language Proficiency II", "German Linguistics I" and "German Linguistics II", or to have acquired the respective skills by other means.

Final competences

- 1 to demonstrate an insight into German lexicology, word-formation and phraseology and into their interaction with the Landeskunde of the German-speaking countries
- 2 to interpret lexicological and phraseological patterns, the formation of words and their interaction with the Landeskunde of the German-speaking countries, and to appreciate the relevant methodological approaches and issues
- 3 to be able to approach the content of the course with a critical, scientific and analytical mind using linguistic terminology and methods
- 4 to be able to adequately handle the relevant linguistic literature and data
- 5 to be thoroughly proficient in written and spoken German, including techniques for collating and referencing information

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

- Lecture (75 mins weekly): discussion of linguistic theories etc.
- Seminar (75 mins weekly): oral presentations, practical exercises
- Independent study: written task (2 versions) with oral presentation

Learning materials and price

Basic texts and exercises are made available, either in photocopy or on Ufora.

Handouts or slides used by the lecturer, linguistic data etc. are made available on Ufora.

Written tasks may be required to be carried out online and/or submitted through Ufora.

References

standard works of German linguistics and neighbouring disciplines

Course content-related study coaching

collective and individual tutoring

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Assessment moment

Post-sessional (50%) and in-sessional (50%)

Students who do not take part in one or more parts of the assessment (in-sessional, post-sessional) or obtain a mark of less than 10/20 for one of its parts (in-sessional, post-sessional) cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

If the student does not pass the in-sessional assessment, there will be a second opportunity through a compensatory activity between the first and second exam periods.

Assessment form

post-sessional: written exam

in-sessional: oral presentation with written version; the written version must be obligatorily

submitted in a draft and a final version, each of which is graded separately

Calculation of the examination mark

50% post-sessional - 50% in-sessional

The 50% for the in-sessional evaluation consists of 25% for the oral presentation and 25% for the written version. The 25% of the written version consists of 12.5% for the draft version and 12.5% for the final version.

Facilities for Working Students

1. Possible exemption from certain educational activities requiring student attendance
 2. Possible rescheduling of the examination to a different time in the same academic year
 3. Feedback can be given by email, telephone or by appointment
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy