

## German Linguistics IV (A001441)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

### Course offerings in academic year 2024-2025

#### Lecturers in academic year 2024-2025

Lemey, Ruth	LW06	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

#### Offered in the following programmes in 2024-2025

crdts	offering
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#### Teaching languages

German

#### Keywords

German, linguistics, morphosyntax, text linguistics, language proficiency

#### Position of the course

This course provides students with insights into German lexicology and related aspects of word-formation, phraseology and Landeskunde. It helps them develop an advanced, theoretically and empirically based understanding of German, supports their practical proficiency and prepares them for advanced courses in linguistics at Master level.

#### Contents

The course is devoted to German lexicology and related aspects of word-formation, phraseology and Landeskunde.

Students are expected on the one hand to work through the content of the lectures, supported by associated weekly exercises which must be completed independently with reference to the model answers provided. This will prepare them for the written open book exam which contributes 50% of the final grade and must be passed separately.

On the other hand, students are expected to carry out a written task individually or in small groups in the practice sessions and to present it in class. This task is individually assessed and contributes 50% of the final grade. This part of the course, too, must be passed separately.

#### Initial competences

To have successfully completed the courses "German Language Proficiency I: Language Acquisition", "German Language Proficiency II", "German Linguistics I" and "German Linguistics II", or to have acquired the respective skills by other means.

#### Final competences

- 1 to demonstrate an insight into German lexicology, word-formation and phraseology and into their interaction with the Landeskunde of the German-speaking countries
- 2 to interpret lexicological and phraseological patterns, the formation of words and their interaction with the Landeskunde of the German-speaking countries, and to appreciate the relevant methodological approaches and issues
- 3 to be able to approach the content of the course with a critical, scientific and analytical mind using linguistic terminology and methods

- 4 to be able to adequately handle the relevant linguistic literature and data
- 5 to be thoroughly proficient in written and spoken German, including techniques for collating and referencing information

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Lecture, Independent work

#### **Extra information on the teaching methods**

- Lecture (75 mins weekly): discussion of linguistic theories etc.
- Seminar (75 mins weekly): oral presentations, practical exercises
- Independent study: written task (2 versions) with oral presentation

#### **Study material**

None

#### **References**

standard works of German linguistics and neighbouring disciplines

#### **Course content-related study coaching**

collective and individual tutoring

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Presentation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

##### *Assessment moment*

Post-sessional (50%) and in-sessional (50%)

Students who do not take part in one or more parts of the assessment (in-sessional, post-sessional) or obtain a mark of less than 10/20 for one of its parts (in-sessional, post-sessional) cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

If the student does not pass the in-sessional assessment, there will be a second opportunity through a compensatory activity between the first and second exam periods.

##### *Assessment form*

post-sessional: written exam

in-sessional: oral presentation with written version; the written version must be obligatorily submitted in a draft and a final version, each of which is graded separately

#### **Calculation of the examination mark**

50% post-sessional - 50% in-sessional

The 50% for the in-sessional evaluation consist of 25% for the oral presentation and 25% for the written version. The 25% of the written version consist of 12.5% for the draft version and 12.5% for the final version.

#### **Facilities for Working Students**

1. Possible exemption from certain educational activities requiring student

(Approved)

attendance

2. Possible rescheduling of the examination to a different time in the same academic year

3. Feedback can be given by email, telephone or by appointment

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy