

Course Specifications

Valid as from the academic year 2023-2024

Philosophical Ethics: Systematics (A001452)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1) Dutch Gent lecture

Lecturers in academic year 2023-2024

Sterckx, Sigrid	LW01	lecturer-in-charge	
Offered in the following programmes in 2023-2024		crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic a Studies)	and Islamic	5	Α
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	5	Α
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	5	Α
Bachelor of Arts in Oriental Languages and Cultures(main subject India)		5	Α
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)		5	Α
Bachelor of Arts in African Languages and Cultures		5	Α
Bachelor of Arts in Archaeology		5	Α
Bachelor of Arts in Art History, Musicology and Theatre Studies		5	Α
Bachelor of Arts in East European Languages and Cultures		5	Α
Bachelor of Arts in Moral Sciences		5	Α
Bachelor of Arts in Philosophy		5	Α
Bachelor of Science in Sociology		5	Α

Teaching languages

Dutch

Keywords

Theories of normative ethics, utilitarianism, social contract theory, relationship religion and morality, natural law, cultural relativism, Kantian ethics, virtue ethics.

Position of the course

A systematic introduction to philosophical ethics and an overview of some influential contemporary theories in normative ethics. This course serves as the basis for the ethics courses that figure further on in the curriculum.

Contents

- 1. What is ethics?
- $\ \ \, \hbox{2. The challenge of cultural relativism}.$
- 3. Does ethics depend on religion?
- 4. The idea of a social contract.
- 5. Utilitarian ethics.
- 6. Kantian (deontological) ethics.
- 7. Feminism and care ethics.
- 8. Virtue ethics.
- 9. What is a satisfactory moral theory?

Initial competences

No particular advance knowledge required. Active knowledge of Dutch and English. Being interested in ethical problems.

Final competences

1 Insight into the diversity and complexity of ethics as a philosophical field of inquiry.

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- 2 Knowledge, insight and understanding of important ethical strands of argument
- 3 Knowledge, insight and understanding of various important current theories and concepts in normative ethics.
- 4 The capacity to critically evaluate these theories and apply them to specific cases.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Extra information on the teaching methods

Lectures with opportunity and encouragement to take part in group discussion. Compulsory attendence of the first lecture.

Learning materials and price

Rachels J. & Rachels S., *The Elements of Moral Philosophy* (New York: McGraw-Hill - always the most recent edition). Estimated price: € 40.

NB when a more recent edition of this book becomes available, this will be the one that will be used

The book will be distributed via the student organisation Kring Moraal en Filosofie.

References

Course content-related study coaching

Via the e-learning platform or by appointment.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written exam with open questions.

Calculation of the examination mark

100 % period bounded evaluation

Facilities for Working Students

- 1. Possible exemption from educational activities requiring student attendance.
- 2. Alternative time for feedback during an appointment during office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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