

# Course Specifications

Valid as from the academic year 2023-2024

# French: Language Proficiency II (A001474)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

Offered in the following programmes in 2024-2025

crdts offering

## Teaching languages

French

## Keywords

Grammar, vocabulary, spelling, argumentative texts, conversation classes.

# Position of the course

This advanced course aims at a thorough knowledge of the grammar and spelling, a further enrichment of the vocabulary and a solid command of French oral and written skills. Exchange students may take up this course unit, for which no prior knowledge of Dutch is required, as exchange students will be set an alternative exam.

# Contents

Practical exercises related to grammar, vocabulary, spelling, writing tasks (e.g. dissertation), oral exercises.

## Initial competences

To have completed the course French Language Proficiency I or to have acquired the necessary skills by other means.

# Final competences

- 1 To have a good knowledge of the spelling.
- 2 To apply the grammatical rules correctly.
- 3 To speak fluently and correctly.
- 4 To be able to construct a solid argumentative discourse.
- 5 To understand certain techniques improving the textual cohesion, he can explain their effect and he uses them effectively.
- 6 To use new lexical expressions correctly in context.
- 7 To be able to write an argumentative text adapted to a specific target group.

## Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

# Teaching methods

Seminar, Lecture, Practical, Independent work

## Extra information on the teaching methods

Seminar: Collectively guided exercises and group lessons for training specific oral and written skills (can be online or on campus)

Practicum: Oral exercises in small groups (can be online or on campus)

Independent work: vocabulary enrichment, dictations

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Guided self-study: short texts and dissertations, follow-up of the writing assignments, portfolio Lecture: introductory lesson (can be online or on campus)

#### Study material

None

## References

#### Course content-related study coaching

- Guidance and feedback by the staff during the lectures and via the electronic learning environment.
- The lecturers are available for individual coaching by appointment.

#### Assessment moments

end-of-term and continuous assessment

## Examination methods in case of periodic assessment during the first examination period

Written assessment

# Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

# Examination methods in case of permanent assessment

Oral assessment, Participation, Assignment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

## Extra information on the examination methods

**Evaluatiemoment** 

Periodical (80%) and non-periodical (20%). Participation in all modules is required to succeed. Participation in every conversation class is required to succeed.

Evaluatievorm

Written exam: exercises on writing skills, grammar, vocabulary and spelling and writing a dissertation.

Oral skills: evaluation of the participation and oral skills during the obligatory conversation classes.

Portfolio: evalaluation of the process and the final product

# Calculation of the examination mark

Grammar, spelling and vocabulary (35%).

Dissertation (35%).

Oral skills (20%).

Portfolio (10%).

## **Facilities for Working Students**

Facilities:

- 1. Concerning exemption from educational activities: possible exemption from educational activities requiring student attendance, a task is imposed in substitution
- 2. Concerning rescheduling of examinations: possible rescheduling of the examination to a different time in the same examination period
- 3. Concerning alternative time for feedback: Feedback can be given by email during or after

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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