

French: Language Proficiency II (A001474)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2023-2024

B (semester 2)	French	Gent	seminar
			lecture
			practical
			independent work

Lecturers in academic year 2023-2024

Demol, Annemie	LW06	staff member
Vajnovszki, Anais	LW06	staff member
Hadermann, Pascale	LW06	lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	5	B
Bachelor of Arts in Linguistics and Literature(main subject French - English)	5	B
Bachelor of Arts in Linguistics and Literature(main subject French - German)	5	B
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)	5	B
Bachelor of Arts in Linguistics and Literature(main subject French - Italian)	5	B
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)	5	B
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)	5	B
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	B
Exchange Programme Linguistics and Literature	5	B
Linking Course Master of Arts in Linguistics and Literature(main subject French)	5	B
Preparatory Course Master of Arts in Linguistics and Literature(main subject French)	5	B

Teaching languages

French

Keywords

Grammar, vocabulary, spelling, argumentative texts, conversation classes.

Position of the course

This advanced course aims at a thorough knowledge of the grammar and spelling, a further enrichment of the vocabulary and a solid command of French oral and written skills.
Exchange students may take up this course unit, for which no prior knowledge of Dutch is required, as exchange students will be set an alternative exam.

Contents

Practical exercises related to grammar, vocabulary, spelling, writing tasks (e.g. dissertation), oral exercises.

Initial competences

To have completed the course French Language Proficiency I or to have acquired the necessary skills by other means.

Final competences

- 1 To have a good knowledge of the spelling.
- 2 To apply the grammatical rules correctly.
- 3 To speak fluently and correctly.
- 4 To be able to construct a solid argumentative discourse.

- 5 To understand certain techniques improving the textual cohesion, he can explain their effect and he uses them effectively.
- 6 To use new lexical expressions correctly in context.
- 7 To be able to write an argumentative text adapted to a specific target group.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Practical, Independent work

Extra information on the teaching methods

Seminar: Collectively guided exercises and group lessons for training specific oral and written skills (can be online or on campus)

Practicum: Oral exercises in small groups (can be online or on campus)

Independent work: vocabulary enrichment, dictations

Guided self-study: short texts and dissertations, follow-up of the writing assignments, portfolio

Lecture: introductory lesson (can be online or on campus)

Learning materials and price

Syllabus which comprises theory and exercises, the portal site dedicated to writing skills and reading list.

Online learning materials via Ufora

Total cost: 144 EUR

Fischer, W. & Le Plouhinec, A.-M., *Mots et contexte*, Amsterdam-Antwerpen: Intertaal.

Grevisse, M., *Le petit Grevisse*, Louvain-la-Neuve: De Boeck- Duculot.

Didier, J.-J. & Seron, M., *Manuel d'orthographe*, Louvain-la-Neuve: De Boeck-Duculot.

Le petit Robert, Paris: dictionnaires Robert.

References

Course content-related study coaching

- Guidance and feedback by the staff during the lectures and via the electronic learning environment.
- The lecturers are available for individual coaching by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Oral assessment, Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Evaluatiemoment

Periodical (80%) and non-periodical (20%). Participation in all modules is required to succeed.

Participation in every conversation class is required to succeed.

Evaluatievorm

Written exam: exercises on writing skills, grammar, vocabulary and spelling and writing a dissertation.

Oral skills: evaluation of the participation and oral skills during the obligatory conversation classes.

Portfolio: evaluation of the process and the final product

Calculation of the examination mark

Grammar, spelling and vocabulary (35%).

Dissertation (35%).

Oral skills (20%).
Portfolio (10%).

Facilities for Working Students

Facilities:

1. Concerning exemption from educational activities: possible exemption from educational activities requiring student attendance, a task is imposed in substitution
2. Concerning rescheduling of examinations: possible rescheduling of the examination to a different time in the same examination period
3. Concerning alternative time for feedback: Feedback can be given by email during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy