

Nordic Literature: Advanced Topics II (A001547)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

C (semester 2)

Swedish

Gent

seminar

lecture

independent work

Lecturers in academic year 2023-2024

Vandersmissen, Robbe

LW07

staff member

Vandenhaute, Daan

LW07

lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	5	C
Master of Arts in Linguistics and Literature(main subject Dutch - Scandinavian Studies)	5	C
Master of Arts in Linguistics and Literature(main subject English - Scandinavian Studies)	5	C
Master of Arts in Linguistics and Literature(main subject French - Scandinavian Studies)	5	C
Master of Arts in Linguistics and Literature(main subject German - Scandinavian Studies)	5	C
Master of Arts in Linguistics and Literature(main subject Latin - Scandinavian Studies)	5	C
Master of Arts in Linguistics and Literature(main subject Scandinavian Studies)	5	C
Exchange Programme Linguistics and Literature	5	C

Teaching languages

Swedish

Keywords

Scandinavian literatures, literature and context

Position of the course

This course complements the course "Nordic Literature: Advanced Topics I". While the course "Advanced Topics I" concentrates on text-oriented approaches, this class also focuses on contextual approaches.

Contents

The course focuses on contextual approaches to studying Nordic literatures. Focal point is the context in which literary texts function.

Topics within this scope may include: literary-sociological issues, literary historiography and canonizing, reception and mediation of Nordic literatures and issues of translation.

The course is conducted as a seminar discussing relevant texts on contextual research into Nordic literatures.

Initial competences

Students must have a bachelor in linguistics and literature with Swedish as one of the languages studied.

Final competences

- 1 being familiar with contextual approaches to the literary study of Scandinavian literatures.
- 2 having advanced knowledge of Scandinavian literatures
- 3 reporting synthetically on contextual research into Scandinavian literatures.
- 4 evaluating critically contextual research on Scandinavian literatures.
- 5 discussing scientifically about contextual research into Scandinavian literatures.
- 6 reporting in Swedish (CEFR-level: C1) on own research findings, both orally and in writing

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

Teaching in class, individual presentations and class discussions of literary and critical texts.

Learning materials and price

available on Ufora

References**Course content-related study coaching**

After class and during office hours, students can call on the lecturer for help and assistance.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment**Possibilities of retake in case of permanent assessment**

not applicable

Extra information on the examination methods

Oral exam: discussion of a paper submitted in advance (five working days before the start of the oral exam; this paper is a prerequisite to participate in the oral exam). During the oral exam this text is discussed. The mark expresses a comprehensive appreciation of both the text and the discussion. Both content and articulation is evaluated.

Calculation of the examination mark

100% oral exam

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance; a task is imposed in substitution after discussion with the lecturer
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or during an appointment during or after office hours