

## German Linguistics I (A001628)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

### Course offerings in academic year 2025-2026

#### Lecturers in academic year 2025-2026

Bossuyt, Tom	LW06	staff member
Bruijneel, Leen	LW06	staff member
Lemey, Ruth	LW06	staff member
Vander Haegen, Flor	LW06	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

#### Offered in the following programmes in 2025-2026

**crdts** **offering**

#### Teaching languages

German

#### Keywords

German, linguistics

#### Position of the course

This introductory course is designed to familiarize students with the basic concepts and issues of German linguistics and with the basic methodology of linguistic research. To the extent possible, the procedure is analogous to the preceding course "Duitse Letterkunde I".

#### Contents

The aim of this course is to familiarize students with the basic concepts and issues of German linguistics and with the basic methods of analysing and interpreting German linguistic data. Four domains are covered over several weeks each, viz. the general and historical foundations of German linguistics, system linguistics, semantics, and pragmatics.

Students are expected to read a chapter from the set textbook in preparation for each week's lecture, and then to read it again afterwards. The lecturer explains the content in question during the lecture, drawing attention to alternative points of view, additional examples etc.

Students are also expected to complete two mandatory written assignments ("Hausaufgaben"). The aim of these assignments is to enable students to practice basic techniques of linguistic analysis and to routinize and improve their practical proficiency in German. In these assignments they will be supported by four mandatory practice sessions ("Tutorium", on-campus or online), including individual feedback.

#### Initial competences

To have completed the course German language proficiency I: language acquisition or to have acquired the necessary skills by other means. Although Dutch may occasionally come into focus in comparison with German, the lessons will be taught exclusively in German.

#### Final competences

- 1 To apply basic proficiency when analysing German linguistic data
- 2 To summarize the fundamental issues and methods of German linguistics with

respect to domains such as phonology, morphology, syntax, semantics, pragmatics etc.

- 3 To name and characterize the major grammars and dictionaries of German
- 4 To name the major German dialects and their geographical situation
- 5 To apply linguistic methods of analysis at a basic level with reference to data from these domains and to put the results across in suitably proficient German
- 6 To demonstrate basic scientific insight into the structural and practical functioning of the German language, including their own written and spoken use of German
- 7 To apply bibliographical search strategies in the area of German linguistics

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture, Practical, Independent work

#### **Extra information on the teaching methods**

- Lecture: 30 hrs (weekly lecture of twice 75 mins)
- Practicum: 7.5 hrs (six sessions with mandatory presence devoted to the written assignments and other course-related activities )
- Supervised independent work: 7.5 hrs (independent practice and research activities associated with the mandatory written assignments, supervised by a lecturer; preparation and revision voor the lecture)

#### **Study material**

None

#### **References**

Peter Ernst: *Germanistische Sprachwissenschaft. Eine Einführung in die synchrone Sprachwissenschaft des Deutschen*. 2nd edition. Vienna: Facultas/UTB 2011.

#### **Course content-related study coaching**

Individual and group tutoring

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

##### *Assessment moment*

Post-sessional (85%) and in-sessional (15%)

(If the student does not pass the course during the first exam period, the result of the in-sessional assessment will remain valid for the second exam period.)

##### *Assessment form*

- post-sessional: written exam
- in-sessional: two written tasks which together account for 15% of the final mark

Students must submit each written task (i.e. for each task both a 'work in progress' version and the final version) on time and participate in the written exam in order to be able to pass the course as a whole.

**Calculation of the examination mark**

85% post-sessional, 15% in-sessional

**Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during or after office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy