

French: Language Proficiency I (A001652)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2023-2024

| | | | |
|----------------|--------|------|------------------|
| B (semester 1) | French | Gent | seminar |
| | | | group work |
| | | | independent work |
| | | | lecture |

Lecturers in academic year 2023-2024

| | | |
|--------------------|------|--------------------|
| Demol, Annemie | LW06 | staff member |
| Vajnovszki, Anais | LW06 | staff member |
| Hadermann, Pascale | LW06 | lecturer-in-charge |

Offered in the following programmes in 2023-2024

| | crdts | offering |
|--|-------|----------|
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - French) | 5 | B |
| Bachelor of Arts in Linguistics and Literature(main subject French - English) | 5 | B |
| Bachelor of Arts in Linguistics and Literature(main subject French - German) | 5 | B |
| Bachelor of Arts in Linguistics and Literature(main subject French - Greek) | 5 | B |
| Bachelor of Arts in Linguistics and Literature(main subject French - Italian) | 5 | B |
| Bachelor of Arts in Linguistics and Literature(main subject French - Latin) | 5 | B |
| Bachelor of Arts in Linguistics and Literature(main subject French - Spanish) | 5 | B |
| Bachelor of Arts in Linguistics and Literature(main subject French - Swedish) | 5 | B |
| Master of Science in Industrial Design Engineering Technology | 5 | B |
| Exchange Programme Linguistics and Literature | 5 | B |
| Preparatory Course Master of Arts in Linguistics and Literature(main subject French) | 5 | B |

Teaching languages

French

Keywords

Grammar, vocabulary, spelling, summary, oral exercises.

Position of the course

This basic course is a recapitulation of the most important grammatical rules and an application of these rules in exercises. The course trains vocabulary in order to improve the already acquired basic writing skills and the oral language proficiency (presentations).

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required, as exchange students will be set an alternative exam.

Contents

Grammar exercises, vocabulary, writing assignments (summary), oral presentations, spelling exercises

Initial competences

To have a good prior knowledge of the French language, i.e. at least the B1-level of the Common European Framework for languages.

Final competences

- 1 To have a good knowledge of the spelling.
- 2 To apply the grammatical rules correctly.
- 3 To be able to speak correctly using a refined vocabulary.

- 4 To be able to give a clear and structured presentation, by oneself and in group.
- 5 To be able to use accurate reformulation techniques.
- 6 To be able to summarize texts.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Lecture, Independent work

Extra information on the teaching methods

Blended learning model with on campus and online activities

* Seminar: on campus collectively guided exercises, presentations and group lessons for training the various skills, supported by a forum in an electronic learning environment; online learning paths for grammar and vocabulary (theory and exercises)

* Tutorial: preparation of the oral presentation under the guidance of the teacher.

* Group work (can be online or on campus)

* Lecture: introductory lesson (can be online or on campus)

* Independent work: vocabulary enrichment, dictations.

* Guided self-study: summaries, pc exercises, portfolio (online).

Learning materials and price

Syllabus which comprises theory and exercises, the portal site dedicated to writing skills and a reading list.

Online learning materials via Ufora

Total cost: 135 EUR (manuals available at Standaard Boekhandel)

GREVISSE, M., *Le petit Grevisse. Grammaire française*, De Boeck-Duculot.

Le Petit Robert

CORNU, P. et al. (2018) *Erreurs (super)courantes*, Louvain/Apeldoorn : Garant

BEDRANE, S. (1995) *Le Vocabulaire, 100 exercices*, Collection Profil Pratique, Paris : Hatier

Didier, J.-J. & Seron, M., *Manuel d'orthographe*, De Boeck- Duculot.

References

Course content-related study coaching

- Guidance and feedback by the staff during the lectures and via the electronic learning environment
- The lecturers are available for individual coaching by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Oral assessment, Presentation, Written assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Assessment moment

Periodical: exam (70%) and non-periodical: permanent (30%); participation in all modules is required to succeed; presence in every conversation class is required to succeed (if the student failed the non-periodical evaluation, a second chance is provided by a compensating activity in the second examination period).

Assessment form

- * Written exam: exercises on writing skills (summary), grammar, vocabulary and spelling.
- * Written test: grammar, vocabulary and spelling exercises
- * Oral language proficiency: evaluation of the group presentation and the individual presentation.
- * portfolio: process evaluation of the learning path (the intermediate oral presentation and the portfolio dossier included)

Calculation of the examination mark

Grammar, spelling, vocabulary (test: 10%; exam: 40%).

Summary (30%).

Oral presentation (5%)

Portfolio (15%)

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance, a task is imposed in substitution;
 2. Possible oral examination on a different time in the same examination period
 3. Feedback can be given by email or during an appointment during office hours
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy