

Seminar: English Literature (A001745)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 5.0	Study time 150 h	Contact hrs	45.0 h

Course offerings and teaching methods in academic year 2022-2023

A (year)	English	Gent	seminar	0.0 h
			self-reliant study activities	0.0 h
			online seminar	0.0 h
			excursion	0.0 h

Lecturers in academic year 2022-2023

Bricker, Andrew	LW07	lecturer-in-charge
Buelens, Gert	LW07	co-lecturer
Caracciolo, Marco	LW07	co-lecturer
Van Remoortel, Marianne	LW07	co-lecturer

Offered in the following programmes in 2022-2023

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - German)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Greek)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Latin)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - English)	5	A
Linking Course Master of Arts in Linguistics and Literature (main subject English)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject English)	5	A

Teaching languages

English

Keywords

Seminar, English, literature

Position of the course

This advanced course is meant to assist students in conceiving, planning, researching, writing and revising a BA paper ("onderzoekstaak") in the field of literature in English.

Contents

The course will address research, writing and presentation skills and resources in the field of literature in English. Students will be required to complete several assignments for the seminar as preparation for their BA papers. Students are encouraged to reflect on the comments and advice received from the teachers, the student assigned to respond to their presentation, fellow students and/or other members of the audience for the Symposium, and to revise their BA paper in accordance with any new insights they may have gained before the submission deadline. Students will receive a detailed calendar of the planned activities at the start of the

course.

Initial competences

- To have successfully completed the standard course Ba2 or to have acquired the necessary skills by other means.
- To have advanced knowledge of the characteristics of English literary texts and the historical functioning of literature in English
- To have as yet limited experience of independent research into scholarly problems.

Final competences

- 1 To gain insight into the specific demands of academic research into aspects of literature in English
- 2 To be able to research a (small-scale) problem
- 3 To be able to report research results, both orally and in writing
- 4 To be able to critically assess the research results of others

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Excursion, seminar, self-reliant study activities, online seminar

Extra information on the teaching methods

The lessons take the form of a mixed online and in-person seminar with discussion. Some sessions occur online during the first semester to accommodate Ghent students who are on Erasmus (i.e., even if you are away on Erasmus, you can follow this course remotely online) and during the second semester. All sessions are recorded.

- Practicum: oral presentations
- Lectures and seminars, critical discussion and feedback sessions
- Independent work: literary analysis and independent reading of literary texts and literary critical texts

Learning materials and price

Assigned readings will be made available digitally via Ufora.

References

Cathy Birkenstein and Gerald Graff, *They Say / I Say: The Moves that Matter in Academic Writing*, 2nd ed. (New York: W.W. Norton & Co., 2010) (Available on Ufora)

Course content-related study coaching

To complement the seminar teaching outlined above, students will be able to use the Ufora learning environment.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Oral examination, participation, assignment, peer assessment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Assessment form

The final mark will be calculated on the basis of all assignments. Note that BA paper will be assessed separately (i.e., your Seminar grade has no effect on your BA paper grade, and vice versa).

Possibilities of retake in case of permanent evaluation Examination during the second examination period is possible in modified form.

Calculation of the examination mark

- Research proposal plus annotated bibliography: 20% of final mark

- Short essay: 30% of final mark
- Presentation: 30% of final mark
- Response to presentation: 15%
- Symposium Q&A Participation: 5%

Facilities for Working Students

1. Possible exemption from certain educational activities requiring student attendance (in conference with the course coordinator)
2. The examination cannot be rescheduled
3. Feedback can be given by email, telephone or during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy