

## French Literature V (A001845)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 5.0                      **Study time** 150 h                      **Contact hrs** 45.0h

**Course offerings and teaching methods in academic year 2017-2018**

|                |        |      |                               |       |
|----------------|--------|------|-------------------------------|-------|
| A (semester 2) | French | Gent | lecture                       | 30.0h |
|                |        |      | self-reliant study activities | 15.0h |

**Lecturers in academic year 2017-2018**

|                  |      |                    |
|------------------|------|--------------------|
| Roose, Alexander | LW07 | lecturer-in-charge |
| Mainil, Jean     | LW07 | co-lecturer        |

**Offered in the following programmes in 2017-2018**

|  | <b>crdts</b> | <b>offering</b> |
|--|--------------|-----------------|
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)</a>          | 5            | A               |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - English)</a>        | 5            | A               |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - German)</a>         | 5            | A               |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Greek)</a>          | 5            | A               |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Italian)</a>        | 5            | A               |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Latin)</a>          | 5            | A               |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)</a>        | 5            | A               |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)</a>        | 5            | A               |
| <a href="#">Exchange Programme Linguistics and Literature</a>  | 5            | A               |
| <a href="#">Postgraduate Certificate in Linguistics and Literature(main subject French)</a>          | 5            | A               |
| <a href="#">Linking Course Master of Arts in Linguistics and Literature(main subject French)</a>     | 5            | A               |
| <a href="#">Preparatory Course Master of Arts in Linguistics and Literature(main subject French)</a> | 5            | A               |

**Teaching languages**

French

**Keywords**

French literature, 15th-20th century, courtly love, gender, representation of women

**Position of the course**

This advanced course provides students with an in-depth study of French literature and culture from the 15th (novels) to the 20th century (novels and films).

**Contents**

Students choose one of the following modules:

Module 1(Lecturer: Alexander Roose): this module follows up on French Literature II. The literature from the Middle Ages up to the Baroque era is studied and discussed from the perspective of one central theme. We will compare the concept of courtly love (Middle Ages) with the ideals of love at the French court during the Renaissance and the libertine baroque. Attention will be devoted to the contrast between the obscene and the holy, the role of censure and the authorities, the mythological, philosophical and religious background to the changing discourse about sexuality and gender roles. We will study *Tristan et Iseut*, *Bérénice*, *Manon Lescaut*, a number of lively novella's from the 16th, 17th and 18th century as well as Constant's masterpiece *Adolphe*.

Module 2 (Lecturer: Jean Mainil): In this module, we analyse the representations of women in novels, pictures and movies, from the first "précieux" novels (Madeleine de Scudéry) and the comedies of Molière (*Les précieuses ridicules*, 1659 en *Les femmes savantes*, 1672), to more

contemporary productions. We will also analyze Flaubert's *Madame Bovary* (1857), both the text and the film adaptation by Claude Chabrol (1991). We analyse these novels, comedies and films in order to better understand the evolution in gender identity and its representation in French culture, literature and history.

### Initial competences

The student may take this course if he/she has followed the courses *French literature II & French literature III* or has mastered the intended competences in another way.

### Final competences

- 1 To have an insight into the literary-historical developments of French literature.
- 2 To have an insight into the evolution of the mentalities and the cultural background in France.
- 3 To be capable of writing a good essay, coherent, well structured, clearly argued and focused on the set question.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Lecture, Self-reliant study activities

### Extra information on the teaching methods

Lectures

### Learning materials and price

Module 1:

Study materials offered at the beginning of the course: Reader with texts of Alain Badiou, Catherine Belsey, Roger Dragonetti, Johan Huizinga, Sarah Kay, Julia Kristeva, Simon May, Denis de Rougemont.

List of books:

- *Tristan et Iseut*, édition de Joseph Bédier, Paris, Gallimard, Folio plus, 2009.
- Prévost, *Manon Lescaut*, éd. par Jean Sgard, Paris, Flammarion, 2012.
- Racine, *Bérénice*. GF Flammarion.
- Constant, *Adolphe*, Paris, Paris, GF Flammarion.

Module 2: Provisionary bibliography:

- Madeleine de Scudéry, *Artamène ou le Grand Cyrus* (1649-1653, extraits)
- Molière, *Les Précieuses ridicules* (1659)
- Molière, *Les Femmes savantes* (1672)
- Flaubert, *Madame Bovary* (1857)
- Claude Chabrol, *Madame Bovary* (1991)

### References

### Course content-related study coaching

- Specific questions can be asked during the lecturer's office hours.
- Feedback

### Assessment moments

continuous assessment

### Examination methods in case of periodic assessment during the first examination period

### Examination methods in case of periodic assessment during the second examination period

### Examination methods in case of permanent assessment

Assignment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

### Extra information on the examination methods

#### Essay.

The student hands in an essay during the June-session. Students who fail, submit a new essay during the August-September-session.

**Calculation of the examination mark**  
non periodical (100%)