

## Italian Linguistics II (A001859)

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b>	45.0 h

### Course offerings and teaching methods in academic year 2023-2024

A (semester 2)	Italian	Gent	seminar lecture independent work
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### Lecturers in academic year 2023-2024

Magistro, Giuseppe	LW06	staff member
Palmieri, Maria Giuseppina	LW06	staff member
Crocco, Claudia	LW06	lecturer-in-charge

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject English - Italian)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject French - Italian)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Italian)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)</a>	5	A
<a href="#">Exchange Programme Linguistics and Literature</a>	5	A

### Teaching languages

Italian

### Keywords

Italian, linguistics, spoken language, syntax, semantics, pragmatics

### Position of the course

This advanced course wants to familiarize the student with the linguistic structure of the simple sentence in contemporary Italian.

The course focuses on:

- Syntax of the simple sentence, from theoretical point of view.
- Syntax in the spoken language

### Contents

The course aims to complete, develop and deepen the linguistic knowledge of the fundamental Italian language structures. The course will focus on the study of syntax, especially in the spoken language (dialogue).

The course covers the following topics

- Syntactic analysis of the sentence: X-bar theory, semantic roles, transitive, intransitive and reflexive sentences
- Analysis of syntax in the spoken language (dialogue)

The students will listen to and transcribe authentic audio clips from dialogues from corpora (CLIPS, API etc.). The excerpts are in standard language or in a regional standard language.

The fragments are analyzed on the level of syntax and pragmatics/discourse.

During this course, students will also further develop their language skills.

- Reading skills: reading the syllabus and the presentations

- Listening skills: listening to the lessons and to the authentic audio fragments
- Writing skills: transcription of audio fragments; exercises / tests with open questions
- Speaking skills: oral discussion of fragments / exercises

### Initial competences

To have successfully completed the course Italian Language proficiency I, II and III or to have acquired the necessary skills by other means. Expected language proficiency level: B1

### Final competences

- 1 The student reaches the language proficiency level B1+  
The student can understand the main idea of a complex text, including technical discussions of linguistics. He / she can respond spontaneously in a normal exchange with native speakers. He / she can produce clear, structured (oral and written) texts on a linguistic topic. Can compare various points of view and options in an argumentation.
  - Reading skills: independent reading of the syllabus; reading the presentations (self-study; lectures)
  - Listening skills: listening to dialogical audio clips; understanding the questions during the seminars / permanent evaluation moments (seminars; self-study)
  - Writing skills: transcription of audio clips; exercises with open questions (tutorials; guided exercises; written permanent evaluation and exam)
  - Speaking skills: oral discussion of exercises (seminars, oral continuous assessment)
- 2 The student correctly uses the linguistic terminology
- 3 Insight into the theory: The student understands the most important points from the content of the lesson and the syllabus
- 4 Insight into the theory: The student can recognize the syntactic structures that are discussed in the lessons (transitive, intransitive and reflexive sentences)
- 5 Application of the theory: The student can independently analyze a dialogical fragment and can explain the most important syntactic/pragmatic properties of the fragment
- 6 Research skills: students can work independently and in groups around a research topic. Students transcribe a text and identify the relevant syntactic phenomena. They summarize the results and organize them e.g. in tables. They present the results and discuss specific cases.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Guided self-study, lecture, seminar, self-reliant study activities

### Extra information on the teaching methods

- Lectures: during the lectures the students are supposed to take notes in addition to textbook and study materials provided by the lecturer.
- Guided self-study: students must study (independently and/or under the guidance of an assistant) the syllabus and analyze a number of texts
- Seminar (coached exercises): exercises and/or guided reading of texts. Students can also solve the exercises in groups and can ask questions.

### Learning materials and price

- Handbook ( the chapters that have to be known are appointed in the lessons ) (20 €): Carlo Cecchetto, 2002, "Introduzione alla sintassi. La teoria dei principi e dei parametri. Milano: LED"
- Extra material on Ufora: articles + book chapters
- Powerpoint-presentations, online lessons, video opnames  
Cost: 25-30 EUR

### References

#### Dictionaries

- Nicola Zingarelli, *lo Zingarelli 2015, Vocabolario della lingua italiana*, a cura di Mario Cannella, Beata Lazzarini, Bologna, Zanichelli, 2015.
- Tullio de Mauro, *Grande dizionario italiano dell'uso*, Torino, UTET, 2008.
- *Vocabolario Treccani. Il Vocabolario Treccani*, Roma, Istituto dell'Enciclopedia Italiana: <http://www.treccani.it/vocabolario/>
- *Il Sabatini-Coletti: dizionario della lingua italiana*, Milano, Rizzoli Larousse, <http://dizionari.rizzoli.it/>

#### Grammars

- Giuseppe Patota, *Grammatica di riferimento della lingua italiana per stranieri*, Firenze, Le Monnier (Società Dante Alighieri), 2003.
- Lorenzo Renzi, Giampaolo Salvi, Anna Cardinaletti (a cura di), *Grande grammatica italiana di consultazione*, Bologna, il Mulino, 2001, 3 voll.
- Maurizio Dardano, Pietro Trifone, *La nuova grammatica della lingua italiana*, Bologna, Zanichelli, 1997.
- Giampaolo Salvi, Laura Vanelli, *Grammatica essenziale di riferimento della lingua italiana*, Novara - Firenze, Istituto Geografico De Agostini - Le Monnier, 1992.
- Luca Serianni, con la collaborazione di Alberto Castelveccchi, *Grammatica italiana. Italiano comune e lingua letteraria*, Torino, UTET, 1988.

#### Course content-related study coaching

Specific questions can be asked during the lecturer's office hours (by appointment)

#### Evaluation methods

end-of-term and continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

Open book examination

#### Examination methods in case of periodic evaluation during the second examination period

Open book examination

#### Examination methods in case of permanent evaluation

Oral examination, assignment

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

#### Extra information on the examination methods

##### *Assessment moment*

Permanent assessment = 50% of the final result

Written open book exam = 50% of the final result

The following evaluation methods evaluate the language level of the student:

- Listening skills: understanding the questions during the seminars / permanent evaluation moments (seminars;; oral permanent evaluation)
- Writing skills: exercises with open questions (seminars, written permanent assessment and exam)
- Speaking skills: oral discussion of exercises (seminars, oral permanent assessment)

##### Evaluation forms

End-of-term examination:

- Written open book exam (40% final result; monolingual Italian dictionary allowed)

Permanent assessment:

- 20% of the final result: Paper / written test with open question
- 20% of the final result: presentation (online if needed)
- 20% of the end result: Transcription of audio-clips (10%); assignments about guest lectures (<https://www.dlld.ugent.be/what-is-dlld/>) (10%)

#### Calculation of the examination mark

- Permanent assessment (50%)
- end-of-term exam (50%)

For each exam / test / continuous assessment 20% (10% vocabulary + 10% grammar) of the points are allocated based on language proficiency

Failure to participate in the full evaluation of both the continuous and periodic assessments may result in failure to pass the entire course. If the average final score would still be a grade of ten out of twenty or more, it will be reduced to the highest unsuccessful grade (= 9). In the second examination period, the student takes only the part of the evaluation for which he/she did not pass in the first examination period (transfer of passed partial grades).

#### Facilities for Working Students

Working students can arrange a personalized study programme with the lecturer. The programma will include scientific articles, book or handbook chapters that can be autonomously studied. The permanent evaluation will be replaced by an exercise (at home) and by an

additional open question (during the final exam). For the additional question the working student will receive 30 minutes extra time.