

## French Linguistics I (A001866)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)	French	Gent	seminar lecture group work independent work
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**Lecturers in academic year 2023-2024**

Vajnovszki, Anais	LW06	staff member
Van Acker, Marieke	LW06	staff member
Lauwers, Peter	LW06	lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	crdts	offering
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - English)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - German)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Italian)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Latin)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)</a>	5	A
<a href="#">Exchange Programme Linguistics and Literature</a>	5	A
<a href="#">Linking Course Master of Arts in Linguistics and Literature(main subject French)</a>	5	A
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature(main subject French)</a>	5	A

**Teaching languages**

French

**Keywords**

French, linguistics

**Position of the course**

This basic course wants to help students acquire insight into the French language as a research object. An important part of the course is devoted to syntax: students learn to develop skills in language analysis and acquire insight in modern methods of analysis. Moreover students learn some basic concepts in lexical semantics and learn to use the most important reference grammars and dictionaries, which they are able to compare in a critical way.

**Contents**

- Introduction to French syntax: principles of (functional) analysis at sentence level and exercises; basic principles of constituent analysis.
- Systematic study of the word: morphology, word classes and lexicology (focusing on lexical semantics).
- Introduction to some historical and sociological aspects of French language
- Introduction to the most important reference grammars and (types of) dictionaries; critical comparison; basic heuristics of French linguistics

**Initial competences**

Knowledge and skills in French corresponding to those of 6th year high school pupils

("eindcompetenties secundair onderwijs").

### **Final competences**

- 1 acquire a solid conceptual grid comprising the basic concepts of research in French linguistics w.r.t. the analysis of the clause, clause combining, word classes, morphology and lexicology
- 2 to apply the reference grid presented on new data
- 3 acquire a (passive) knowledge of a broad array of syntactic structures and usages of words
- 4 understand in which respect modern linguistic (hence scientific) approaches of language differ from those of traditional prescriptive grammar
- 5 to be able to use grammars and dictionaries in an effective way
- 6 to have a clear understanding (on the basis of comparison) of the global structure and specificity of the most important reference grammars (and dictionaries).
- 7 to accept that linguistic structure allows often for various analyses
- 8 students have the relevant skills to identify relevant publications on a specific topic and to locate them within in the UGent libraries
- 9 students know where French is spoken, which varieties exist and which other languages are spoken in France

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Group work, Seminar, Lecture, Independent work

### **Learning materials and price**

Course notes (7 euros), articles (UFORA), powerpoints/hand-outs (UFORA), video courses (partim) and sound/videomaterial (UFORA), available well in advance

### **References**

Riegel M. - J.-Chr. Pellat - R. Rioul. 2014 [1994<sup>1</sup>]. *Grammaire méthodique du français*. Paris: PUF. (+/-20 euro)

### **Course content-related study coaching**

Group tutorials, both for exercices and team work (per 2).

Questions can also be asked during course breaks, after classes and by appointment.

Question session at the end + interactive forum during exam period.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

### **Examination methods in case of permanent assessment**

Assignment

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

*Assessment moment*

Final examn (95 %) + report on team work (5%)

*Assessment form*

Written exam with closed-ended and open-ended questions on insight and knowledge. Focus is on application of the theory.

Team work on basic heuristics and comparison of reference grammars.

### **Calculation of the examination mark**

final exam (95%) + report on team work (5%)

Participation to the team work is compulsory; no exam without team work

### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance; team work can be made individually
  2. The examination cannot be rescheduled
  3. Alternative time for feedback is possible
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy