

## French Linguistics I (A001866)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

### Lecturers in academic year 2024-2025

Vajnovszki, Anais	LW06	staff member
Van Acker, Marieke	LW06	staff member
Lauwers, Peter	LW06	lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts      offering**

### Teaching languages

French

### Keywords

French, linguistics

### Position of the course

This introductory course aims to help students gain an understanding of the French language as a research object. After an introduction to French in general and the Francophony, a significant part of the course is devoted to the scientific description and analysis of morphosyntax and to lexicology/lexicography. In addition, students learn to work responsibly and critically with the main grammars and dictionaries, and are introduced to the heuristics of French linguistics.

### Contents

- Introduction to French morpho-syntax: principles of (functional) analysis at sentence level and exercises; basic principles of constituent analysis.
- Systematic study of the word: morphology, word classes and lexicology (focusing on lexical semantics).
- Introduction to some historical and sociological aspects of the French language and its dialects
- Introduction to the most important reference grammars and (types of) dictionaries; critical comparison; basic heuristics of French linguistics

### Initial competences

Knowledge and skills in French corresponding to those of 6th year high school pupils ("eindcompetenties secundair onderwijs").

### Final competences

- 1 acquire a solid conceptual grid comprising the basic concepts of research in French linguistics w.r.t. the analysis of the clause, clause combining, word classes, morphology and lexicology
- 2 to apply the reference grid presented on new data
- 3 acquire a (passive) knowledge of a broad array of syntactic structures and usages of words
- 4 understand in which respect modern linguistic (hence scientific) approaches of language differ from those of traditional prescriptive grammar
- 5 to be able to use grammars and dictionaries in an effective way
- 6 to have a clear understanding (on the basis of comparison) of the global structure and specificity of the most important reference grammars (and

dictionaries).

7 to accept that linguistic structure allows often for various analyses

8 to know the most relevant databases in order to know how to use them efficiently to find relevant publications about linguistic topics and to locate them within the UGent libraries.

9 students know where French is spoken, which varieties exist and which other languages are spoken in France

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Group work, Seminar, Lecture, Independent work

#### **Extra information on the teaching methods**

This course assumes the responsible use of generative artificial intelligence (GAI).

During the lessons, what this means will be explained.

#### **Study material**

None

#### **References**

Riegel M. - J.-Chr. Pellat - R. Rioul. 2014 [1994<sup>1</sup>]. *Grammaire méthodique du français*. Paris: PUF. (+/-20 euro)

#### **Course content-related study coaching**

Group tutorials, both for exercises and team work (per 2).

Questions can also be asked during course breaks, after classes and by appointment.

Question session at the end + interactive forum during exam period.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

##### *Assessment moment*

Final exam (95 %) + report on team work (5%)

##### *Assessment form*

Written exam with closed-ended and open-ended questions on insight and knowledge. Focus is on application of the theory.

Team work on basic heuristics and comparison of reference grammars.

#### **Calculation of the examination mark**

final exam (95%) + report on team work (5%)

Participation to the team work is compulsory; no exam without team work

#### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance; team work can be made individually

2. The examination cannot be rescheduled

3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

