

## History and Culture of Scandinavia (A001871)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 2) Dutch Gent lecture

**Lecturers in academic year 2026-2027**

Hansen, Soren	LW06	staff member
Vandenhoute, Daan	LW07	lecturer-in-charge
Widoff, Andreas	LW06	co-lecturer

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)</a>	5	A
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Elective Set Culture and Society</a>	5	A

**Teaching languages**

Dutch

**Keywords**

History, culture, Scandinavia

**Position of the course**

This course aims to provide insight into the history and society of the Scandinavian countries, especially with respect to their political and social systems. Special focus is on the interrelationships with the European Union.

**Contents**

This course comprises a brief summary of Scandinavian history with special emphasis on the origin of the five nation states and their mutual connections. The relationship between Scandinavia and (the rest of) Europe will also be illuminated. The main part of the course is devoted to Scandinavian current affairs; the attention centres on the political parties and the political landscape, the social-economic situation and recent developments in Scandinavian society. The so-called Swedish model and the underlying ideology will be analysed.

**Initial competences**

There are no specific starting competences.

**Final competences**

- 1 To have a fair knowledge of Scandinavian history and society.
- 2 To have the appropriate insight into Scandinavian societal questions.
- 3 To have a good knowledge regarding the position of the Scandinavian countries with respect to European integration.
- 4 To have a good knowledge of the Nordic cooperation.
- 5 To have a good knowledge of the mentality history and ideological developments of Scandinavian countries.
- 6 To be able to interpret information on Scandinavia in a professional way.
- 7 To be able to analyse and explain the backgrounds of relevant news items from

Scandinavia.

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Lecture

### **Extra information on the teaching methods**

No lecture recordings are provided for this course (interactive teaching format).

### **Study material**

Type: Slides

Name: ppt slides

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Handouts

Name: handouts

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

### **References**

No specific references

### **Course content-related study coaching**

Feedback will be given and questions can be asked both in class and during office hours.

### **Assessment moments**

end-of-term assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Calculation of the examination mark**

Periodic (100%)

### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy