

## Introduction to Psychology (A001900)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0** **Study time 90 h**

**Course offerings and teaching methods in academic year 2025-2026**

A (semester 1)	Dutch	Gent	lecture
----------------	-------	------	---------

**Lecturers in academic year 2025-2026**

Notebaert, Wim	PP02	lecturer-in-charge
----------------	------	--------------------

**Offered in the following programmes in 2025-2026**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Moral Sciences</a>	3	A
<a href="#">Bachelor of Arts in Philosophy</a>	3	A
<a href="#">Bachelor of Science in Sociology</a>	3	A
<a href="#">Master of Science in Engineering: Architecture(main subject Architectural Design and Construction Techniques)</a>	3	A
<a href="#">Master of Science in Electrical Engineering (main subject Communication and Information Technology )</a>	3	A
<a href="#">Master of Science in Electromechanical Engineering(main subject Control Engineering and Automation)</a>	3	A
<a href="#">Master of Science in Electromechanical Engineering(main subject Electrical Power Engineering)</a>	3	A
<a href="#">Master of Science in Electrical Engineering (main subject Electronic Circuits and Systems)</a>	3	A
<a href="#">Master of Science in Industrial Engineering and Operations Research(main subject Manufacturing and Supply Chain Engineering)</a>	3	A
<a href="#">Master of Science in Electromechanical Engineering(main subject Maritime Engineering)</a>	3	A
<a href="#">Master of Science in Electromechanical Engineering(main subject Mechanical Construction)</a>	3	A
<a href="#">Master of Science in Electromechanical Engineering(main subject Mechanical Energy Engineering)</a>	3	A
<a href="#">Master of Science in Industrial Engineering and Operations Research(main subject Transport and Mobility Engineering)</a>	3	A
<a href="#">Master of Science in Engineering: Architecture(main subject Urban Design and Architecture)</a>	3	A
<a href="#">Master of Science in Chemical Engineering</a>	3	A
<a href="#">Master of Science in Chemical Engineering</a>	3	A
<a href="#">Master of Science in Civil Engineering</a>	3	A
<a href="#">Master of Science in Civil Engineering</a>	3	A
<a href="#">Master of Science in Electromechanical Engineering</a>	3	A
<a href="#">Master of Science in Engineering Physics</a>	3	A
<a href="#">Master of Science in Engineering Physics</a>	3	A
<a href="#">Master of Science in Fire Safety Engineering</a>	3	A
<a href="#">Master of Science in Industrial Engineering and Operations Research</a>	3	A
<a href="#">Master of Science in Materials Engineering</a>	3	A
<a href="#">Master of Science in Mechanical and Electrical Systems Engineering</a>	3	A
<a href="#">Master of Science in Physics and Astronomy</a>	3	A
<a href="#">Master of Science in Sustainable Materials Engineering</a>	3	A

**Teaching languages**

Dutch

**Keywords**

## Psychology

### Position of the course

A first goal of this basic course is to teach some of the basic findings in psychology. A second goal is to show the student how to evaluate research findings from psychology in a critical way.

### Contents

We start with introducing the history of psychology and its relation to philosophy. We then discuss human information processing (perception, attention, memory) with focus on awareness, free will and intentions. We study learning principles including social learning. We also study emotion, motivation and psychopathology and end with a chapter on language psychology.

### Initial competences

### Final competences

- 1 To have an insight into the methods of and a number of findings from psychology.
- 2 To have knowledge of the history of the psychological formulations of theories.
- 3 To have knowledge of some important research themes from psychology (e.g. the memory).
- 4 To recognise the importance of empirical research.
- 5 To be able to critically reflect on some central themes of psychology (e.g. nature versus nurture contributions to intelligence).

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Lecture

### Extra information on the teaching methods

Lectures.

### Study material

None

### References

### Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

### Assessment moments

end-of-term assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions

### Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions

### Examination methods in case of permanent assessment

### Possibilities of retake in case of permanent assessment

not applicable

### Extra information on the examination methods

#### *Assessment moments*

Periodical (100%)

#### *Assessment forms*

Written exam, multiple choice. Students will be tested both on knowledge and insight.

### Calculation of the examination mark

### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy