

## History and Culture of the Netherlands (A001901)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)

Dutch

Gent

independent work  
lecture

**Lecturers in academic year 2024-2025**

Van Bruaene, Anne-Laure

LW03

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)

5

A

Bachelor of Arts in History

5

A

Master of Science in Teaching in Languages(main subject African Languages and Cultures)

5

A

Master of Science in Teaching in Languages(main subject East European Languages and Cultures)

5

A

Master of Science in Teaching in Languages(main subject Linguistics and Literature)

5

A

Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)

5

A

Master of Science in Speech Language and Hearing Sciences(main subject Audiology)

5

A

Master of Science in Speech Language and Hearing Sciences(main subject Logopaedics)

5

A

Exchange Programme Linguistics and Literature

5

A

Preparatory Course Master of Arts in Linguistics and Literature(main subject Dutch)

5

A

Elective Set History

5

A

**Teaching languages**

Dutch

**Keywords**

History, Culture, Netherlands

**Position of the course**

This basic course is an introduction to the main points of the history of the Low Countries (current Belgium and the Netherlands) since the Middle Ages and wants to give insight into the main historical processes.

**Contents**

Analysing and discussing historical data and processes with respect to politics, institutions, economy and culture of the Low Countries, including this region's role within globalization processes.

**Initial competences**

None

**Final competences**

- 1 Sufficient knowledge of the history of the historical Low Countries, Belgium and the Netherlands.
- 2 To be able to evaluate historical and current debates concerning this region critically.
- 3 To be able to critically reflect on the question of historical identities, especially with regard to the historical Low Countries, Belgium and the Netherlands.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture, Independent work

#### **Extra information on the teaching methods**

- Lectures
  - Independent work: reader, syllabus or textbook
- Because of COVID19, modified teaching forms can be rolled out if this proves necessary, more detailed information will then be provided by Ufora.

#### **Study material**

Type: Slides

Name: Slides  
Indicative price: Free or paid by faculty  
Optional: no  
Language : Dutch  
Available on Ufora : Yes

Type: Reader

Name: Reader  
Indicative price: Free or paid by faculty  
Optional: no  
Language : Dutch  
Available on Ufora : Yes

#### **References**

A concise bibliography is provided for each lecture.

#### **Course content-related study coaching**

- 1 Specific questions can be asked via email or during contact hours
- Ufora

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Calculation of the examination mark**

100% periodical

#### **Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
  - 2 Possible rescheduling of the examination to a different time in the same academic year
  - 3 Feedback can be given during an appointment during and after office hours
- For more information contact the monitoring service of the Faculty of Arts and

(Approved)

Philosophy: <https://www.ugent.be/lw/nl/student/studiestudentenbegeleiding/trajectbegeleiding.htm>