

## German Language Proficiency II (A001936)

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b>	45.0 h

### Course offerings and teaching methods in academic year 2023-2024

B (semester 1)	German	Gent	seminar independent work
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### Lecturers in academic year 2023-2024

Bruijneeel, Leen	LW06	staff member
Lemey, Ruth	LW06	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject English - German)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject French - German)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Greek)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Italian)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)</a>	5	B
<a href="#">Exchange Programme Linguistics and Literature</a>	5	B
<a href="#">Linking Course Master of Arts in Linguistics and Literature (main subject German)</a>	5	B
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature (main subject German)</a>	5	B

### Teaching languages

German

### Keywords

German, language proficiency

### Position of the course

This course offers students the opportunity to improve, expand and routinise their German language proficiency. It focuses on the complex sentence and sentence combinations on the one hand, and written and oral production in an academic context on the other hand. It builds upon the basic grammar, vocabulary, terminology and analytical methods as taught in Ba1.

### Contents

This course has a twofold focus on revising and expanding knowledge of German grammar and vocabulary/phraseology, including the link with the courses on linguistics and with linguistic research where appropriate, on the one hand (especially in the lectures and exercise sessions), and on improving German academic speaking and writing proficiency (in separate practice sessions).

The lectures elaborate on selected aspects of German grammar and vocabulary/phraseology and link them to the courses on linguistics and to linguistic research where appropriate. Students are expected to familiarise themselves in advance with the topic of each weekly lecture using powerpoints placed on Ufora beforehand. The content of the lectures is put into

practice during the weekly exercise sessions, inter alia through Dutch-German translations. Together with the complete contents of "German language proficiency I: language acquisition", the contents of the lectures and exercise sessions forms the basis for the written exam.

There is also a tutorial session (Tutorium) every two weeks with additional exercises. Presence during these tutorial sessions is mandatory. Each student is expected to give an oral presentation part of which is then elaborated in writing, forming the basis for the in-session part of the assessment.

### **Initial competences**

To have completed the courses "German language proficiency I: language acquisition" and "German linguistics I", or to have acquired the necessary skills by other means.

### **Final competences**

- 1 To apply German vocabulary and grammar at an advanced level in writing and speaking
- 2 To apply linguistic terminology and methodology to the areas of vocabulary and grammar discussed during the course, with regard both to their own text production and to texts by others.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Guided self-study, seminar, self-reliant study activities, seminar: coached exercises

### **Extra information on the teaching methods**

Lecture: 15 hrs (weekly sessions of 75 minutes)

Seminar: guided exercises: 15 hrs (mandatory weekly sessions of 75 minutes with tasks about the content of the lectures)

Independent work: 7.5 hrs (preparing and revising the content of the lectures; finalizing the tasks for the guided exercises)

Practicum: 7.5 hrs (six mandatory tutorial sessions with exercises on written and oral proficiency in an academic context)

*Because of COVID19, modified forms of work can be rolled out if this proves necessary.*

### **Learning materials and price**

Hans G. Lodder, *Basisgrammatica Duits*. Bussum: Coutinho (2004)

*Kontext Duits - Woordenschat met oefeningen*. Amsterdam/Antwerp: Intertaal (2018)

These textbook, which were already mandatory in Ba1, continue to form the basis for this course, too. Mandatory reading tasks with additional content are distributed via Ufora for the weekly lectures.

Powerpoint presentations used by the lecturer are made available on Ufora, as are any materials for the practice and tutorial sessions.

### **References**

#### **Course content-related study coaching**

Individual and group tutoring

#### **Evaluation methods**

end-of-term and continuous assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

Written examination

#### **Examination methods in case of periodic evaluation during the second examination period**

Written examination

#### **Examination methods in case of permanent evaluation**

Portfolio, participation

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

#### **Extra information on the examination methods**

*Assessment moment*

Post-sessional (66%) and in-sessional (33%)

Students who do not take part in one or more parts of the assessment (in-sessional, post-sessional) or obtain a mark of less than 10/20 for one of its parts (in-sessional, post-sessional) cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

If the student does not pass the in-sessional assessment, there will be a second opportunity through a compensatory activity between the first and second exam periods.

*Assessment form*

post-sessional: written exam

in-sessional: oral presentation with written version

**Calculation of the examination mark**

66% post-sessional, 33% in-sessional

**Facilities for Working Students**

Facilities:

- 1 Possible exemption from certain educational activities requiring student attendance (presence and participation in the practical exercises is mandatory)
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during or after office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy