

## German Literature V (A001940)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

**Lecturers in academic year 2024-2025**

Gilson, Elke

LW07

staff member

Martens, Gunther

LW07

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

**Teaching languages**

German

**Keywords**

German, literary studies, 18th century German literature

**Position of the course**

This advanced course helps students to become thoroughly proficient in German and to gain a strong linguistic awareness. The course offers a profound scientific insight in the specific characteristics of literary texts and shows the ways in which literature functions historically.

**Contents**

In this course, students are stimulated to reflect on the concrete ideology-critical and text-strategical problems in texts, also from older periods (18th century). Starting point, methodology and analyses are now strongly theoretically founded. Themes change every year (revolution, emancipation, anthropology, ...).

**Initial competences**

To have successfully completed the course German literature III or to have acquired the necessary skills by other means.

**Final competences**

- 1 To be able to put a thorough knowledge of German into practice.
- 2 To be able to apply thorough knowledge of German literary traditions while analysing literary texts and situating them in a historical and stylistic context.
- 3 To be able to put the tools of analysis into practice.
- 4 To be able to critically reflect on concrete ideology-critical and text-strategical problems from older periods (18th century).
- 5 To have a sound insight in literary theory and literary studies
- 6 To be able to use genAI in an advanced and responsible way to write texts

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

**Teaching methods**

Lecture, Independent work

**Extra information on the teaching methods**

Lectures (30h)

Self-study (15h): the elaboration of the glossary of analytical terms, reading literary scholarship, reflection on the primary reading list and facultative literature.

## Study material

Type: Other

Name: six literary texts in German, mostly in paperback editions, complemented by scans on Ufora

Indicative price: € 50

Optional: yes

Online Available : Yes

Available in the Library : Yes

Available through Student Association : Yes

Additional information: The reading list will be communicated via Ufora. All texts are available in digital editions online. The recommended paper editions are convenient for page references in class and can always be found in the library.

## References

Literary history:

Wolfgang Beutin, Deutsche Literaturgeschichte. Von den Anfängen bis zur Gegenwart. Stuttgart: Metzler 2016. 29,90€

## Course content-related study coaching

Individual and collective tutoring.

## Assessment moments

end-of-term and continuous assessment

## Examination methods in case of periodic assessment during the first examination period

Oral assessment, Assignment

## Examination methods in case of periodic assessment during the second examination period

Oral assessment, Assignment

## Examination methods in case of permanent assessment

Participation

## Possibilities of retake in case of permanent assessment

not applicable

## Extra information on the examination methods

*Assessment form*

Continuous assessment: Participation. End-of-term assessment: Portfolio (take-home exam on problems/questions on insight), completed by an oral exam. In the second exam period, new problems will be provided for the portfolio.

## Calculation of the examination mark

End of term assessment: Portfolio: 50%, Oral exam: 40%

Continuous assessment: Participation in class: 10%

Students who participate in the bonus programme, can earn an extra bonus mark. Those with a failing grade for either of the two end-of-term forms of assessment cannot pass the course as a whole. If the final score would nevertheless be a mark of 10 or more out of 20, this will be reduced to the highest unsuccessful mark (i.e. 9/20). If one does not participate in the evaluation of one or more components, one can no longer pass the course unit as a whole and the final grade, if higher than 7/20, will be reduced to the highest non-deliberable grade (i.e. 7/20). The extra bonus mark can only be awarded to students who pass the course as a whole.

## Facilities for Working Students

1 Although attendance is highly desirable, working students may be exempted from attendance. Students can make use of extra learning materials on Ufora or of recordings of classes to reach the course goals. For those classes where active participation is evaluated (e.g., tutorials), you will need to complete a substitute task that demonstrates your attainment of the intended competencies. The substitute task will be communicated to you by the instructors.

2 The exam can be scheduled at a different time within the academic year.

3 You can receive feedback at times other than those designated, preferably through conversations (on campus or online), both during and after office hours, or via email.

For all information on these facilities, be sure to contact the responsible instructor or one of the co-instructors.