

## Swedish Language Proficiency I (A001948)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

**Lecturers in academic year 2024-2025**

Adriaens, Freek

LW06

staff member

Ingridsdotter, Kicki

LW06

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

**Teaching languages**

Dutch, Swedish

**Keywords**

Swedish, language proficiency

**Position of the course**

This basic course builds on the course "Swedish Language Acquisition". It is taught in the second half of the first term in bachelor 1.

Exchange students are welcome to take this course. No knowledge of Dutch is needed. Please contact the teacher before the course starts.

**Contents**

This course is a Swedish course for "advanced beginners". The students' vocabulary will be enlarged by 800 words by means of oral and written assignments and listening comprehension in class. The vocabulary concerns themes as Swedish geography, culture and habits, tourism, daily life, IT, weather and the educational system in Sweden (see word list for this course on Ufora). Grammar exercises consist of exercises on nouns in all forms (all forms including *bestämd form plural*), verb tenses (*preteritum*, *perfekt* and *futurum*) and word order in complex sentences.

The course aims also at teaching students how to deal with complex texts (e.g. newspaper article, short stories). Students will develop reading strategies by means of their basic, but thorough active knowledge of the Swedish language and their awareness of the close relation between Swedish and Dutch.

**Initial competences**

To have completed the course Swedish Language Acquisition or to have acquired the necessary skills by other means.

**Final competences**

1 To understand common Swedish expressions on A2-level as described in the Common European Framework of Reference for Languages:

To understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). To catch the main point in short, clear, simple messages and announcements.

2 To understand and use common Swedish expressions on A2-level as described in Common European Framework of Reference for Languages.

Speaking (production): to use a series of phrases and sentences to describe in simple terms one's family and other people, living conditions, one's educational

background and one's present or most recent job.

- 3 To understand and use common Swedish expressions on A2-level as described in Common European Framework of Reference for Languages.

Speaking (interaction): to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. To handle very short social exchanges, even without understanding enough to keep the conversation going.

- 4 To write texts in Swedish on B1-level as described in the Common European Framework of Reference for Languages:

To write simple connected text on topics which are familiar or of personal interest. To write personal letters describing experiences and impressions.

- 5 To understand written Swedish on C1-level as described in the Common European Framework of Reference for Languages:

To understand long and complex factual and literary texts, appreciating distinctions of style. To understand specialised articles and longer technical instructions in any field.

- 6 To apply the grammar rules taught in class (based on the grammar taught in the course Swedish language acquisition) and the vocabulary dealt with in this course in simple sentences.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Practical, Independent work

#### **Extra information on the teaching methods**

Reading and listening exercises and conversation. Writing exercises will be assigned as homework.

#### **Study material**

None

#### **References**

Van Dale Zweeds-Nederlands, Nederlands-Zweeds (also available on vandale.ugent.be)

Van Dale, Grammatica Zweeds, Hans de Groot

#### **Course content-related study coaching**

Students get specific feedback on group exercises and individual tasks.

Students have the possibility to contact the teacher with questions after each class and during office hours.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

End-of-term evaluation: written (50%) and oral exam (50%).

#### **Calculation of the examination mark**

Highest possible score for students who fail one or both exams is 9/20 (written exam / oral exam), irrespective of whether the two scores mathematically amount

(Approved)

to a higher degree.

**Facilities for Working Students**

Students may be absent but extra course material will not be handed out.

There is no possibility to take the exam on a day or time which is not scheduled in the regular exam schedule, except for the oral part.

Feedback is possible on appointment.