

Swedish Language Proficiency II (A002031)

Course size (nominal values; actual values may depend on programme)

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Swedish

Gent

independent work

Lecturers in academic year 2023-2024

Adriaens, Freek

LW06

staff member

Ingridsdotter, Kicki

LW06

lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	5	A
Exchange Programme Linguistics and Literature	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject Scandinavian Studies)	5	A

Teaching languages

Swedish

Keywords

Swedish, language proficiency

Position of the course

This advanced course takes place during the first term of BA2.

Exchange students are welcome to take this course. No knowledge of Dutch is needed. **Please contact the teacher before the course starts.**

Contents

Swedish language proficiency on B2-level. The students' vocabulary will be enlarged by 750 words. The vocabulary taught in this course (see word list on Ufora) concerns themes as food and health, Swedish history, politics in Sweden, Swedish geography, crime and the legal system in Sweden, facts on Sweden, household activities, hypothetical situations, personal thoughts and opinions. The students' knowledge of Swedish grammar will be enlarged by means of exercises on verbs: *passiva verb (s-passivum, perfekt particip)*; pronouns: *sin, sitt, sina; man, en, ens; relativpronomen* and indirect speech.

By means of the above mentioned themes and vocabulary, the courses wishes to offer students broader but also detailed perspectives on Swedish politics, history and current affairs.

This course aims to train the students' receptive skills (listening and reading) and productive skills (writing, speaking).

Initial competences

To have completed the courses Swedish language acquisition (Zweedse taalverwerving), Swedish language proficiency (Zweedse taalvaardigheid I) and Swedish Linguistics I (Zweedse taalkunde I) and to have passed these courses, or to have acquired the necessary skills by other means.

Final competences

- 1 Speaking (interaction) on B2-level (as stated in the Common European Framework or Reference for languages - CEFR):
to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. To take an active part in discussion in familiar contexts, accounting for and sustaining one's views.
- 2 Speaking (production) on B2-level (as stated in the CEFR):
to present clear, detailed descriptions on a wide range of subjects related to one's field of interest. To explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- 3 Listening on B2-level (as stated in the CEFR): to understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- 4 Reading on C1-level (as stated in the CEFR): to read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints; to understand long and complex factual and literary texts and to appreciate the use of different text styles. To understand specialised articles and longer technical instructions.
- 5 Writing on B2-level (as stated in the CEFR): to write clear, detailed text on a wide range of subjects related to my interests. To write an essay or report, passing on information or giving reasons in support of or against a particular point of view. To write letters highlighting the personal significance of events and experiences.
- 6 To apply the grammar and vocabulary taught in this course in complex sentences, based on grammar taught in the courses Swedish language acquisition, Swedish language proficiency and the "language acquisition" part of the course Swedish linguistics I.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Practical, Independent work

Learning materials and price

(The following course book was already bought by the students for the course Swedish Linguistics I)
Levy-Scherrer, Paula & Lindemalm, Karl. 2015. Rivstart B1 + B2 textbok.
Stockholm: Natur och kultur. ISBN 978-91-2743423-3
Additional learning material will be available on Ufora.
Estimated costs: 50 euro.

References

No specific references

Course content-related study coaching

The students will get feedback on their collective and individual exercises. Students have the possibility to contact the teacher with questions after each class and or on appointment.

The students will be offered the opportunity to practice their language skills by means of extra conversation hours apart from the scheduled classes. Those conversation hours will be held on request.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Skills test, Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

The end-of-term evaluation consists of a written exam. The continuous assessment consists of an oral presentation. In preparation to the written exam, the students hand in three written tasks on the website www.schrijven.ugent.be/opdrachten during the term. The written tasks are evaluated thoroughly but not graded. All students get another chance to hand in the task to improve their writing skills in Swedish. See the course schedule on Ufora for more details.

Calculation of the examination mark

End-of-term evaluation: Language test (consisting of grammar and vocabulary test and listening comprehension test) (40%), written assignment (to be completed directly after the language test (20%)). Continuous assesment: Oral presentation (40%) Students need to pass the language test, the written assignment and the oral exam in order to pass the exam as a whole. Students who have not passed one of the above mentioned parts of the examination will get a maximum score of 9/20 for the entire course, irrespective of whether the combined scores mathematically amount to a higher score.

Students who do not pass one of the assignments are still encouraged to participate in the other tests, because examination is possible in modified form in the second examination period (e.g. only oral exam in case the student passed the written assignment and language test).

Facilities for Working Students

It is strongly recommended to attend classes in order to complete the course successfully.

Working students can take the oral part of the exam, the continuous assessment, on appointment. This does not apply for the written exam.

Feedback is possible on appointment.