

## Swedish Language Proficiency II (A002031)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

### Course offerings in academic year 2024-2025

#### Lecturers in academic year 2024-2025

Adriaens, Freek	LW06	staff member
Ingridsdotter, Kicki	LW06	lecturer-in-charge

#### Offered in the following programmes in 2024-2025

crdts	offering
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#### Teaching languages

Swedish

#### Keywords

Swedish, language proficiency

#### Position of the course

This advanced course takes place during the first term of BA2.  
Exchange students are welcome to take this course. No knowledge of Dutch is needed. **Please contact the teacher before the course starts.**

#### Contents

Swedish language proficiency on B2-level. The students' vocabulary will be enlarged by 750 words. The vocabulary taught in this course (see word list on Ufora) concerns themes as food and health, Swedish history, politics in Sweden, Swedish geography, crime and the legal system in Sweden, facts on Sweden, household activities, hypothetical situations, personal thoughts and opinions. The students' knowledge of Swedish grammar will be enlarged by means of exercises on verbs: *passiva verb [s-passivum, perfekt particip]*; pronouns: *sin, sitt, sina; man, en, ens; relativpronomen* and indirect speech. By means of the above mentioned themes and vocabulary, the courses wishes to offer students broader but also detailed perspectives on Swedish politics, history and current affairs. This course aims to train the students' receptive skills (listening and reading) and productive skills (writing, speaking).

#### Initial competences

To have completed the courses Swedish language acquisition (Zweedse taalverwerving), Swedish language proficiency (Zweedse taalvaardigheid I) and Swedish Linguistics I (Zweedse taalkunde I) and to have passed these courses, or to have acquired the necessary skills by other means.

#### Final competences

- 1 Speaking (interaction) on B2-level (as stated in the Common European Framework or Reference for languages - CEFR):  
to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. To take an active part in discussion in familiar contexts, accounting for and sustaining one's views.
- 2 Speaking (production) on B2-level (as stated in the CEFR):  
to present clear, detailed descriptions on a wide range of subjects related to

one's field of interest. To explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

- 3 Listening on B2-level (as stated in the CEFR): to understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- 4 Reading on C1-level (as stated in the CEFR): to read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints: to understand long and complex factual and literary texts and to appreciate the use of different text styles. To understand specialised articles and longer technical instructions.
- 5 Writing on B2-level (as stated in the CEFR): to write clear, detailed text on a wide range of subjects related to my interests. To write an essay or report, passing on information or giving reasons in support of or against a particular point of view. To write letters highlighting the personal significance of events and experiences.
- 6 To apply the grammar and vocabulary taught in this course in complex sentences, based on grammar taught in the courses Swedish language acquisition, Swedish language proficiency and the "language acquisition" part of the course Swedish linguistics I.
- 7 Acquisition of general knowledge of Swedish history (with focus on the 20th and 21st century), Swedish geography and culture, and Swedish society and politics.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Practical, Independent work

#### **Study material**

Type: Handbook

Name: Rivstart B1 B2 Textbok (andra upplagan)

Indicative price: € 45

Optional: no

Language : Other

Author : (Paula Levy Scherrer, Karl Lindemalm); andra upplagan

ISBN : 978-9-12743-423-3

Number of Pages : 288

Alternative : 9783125279940

Oldest Usable Edition : 2015

Online Available : No

Available in the Library : Yes

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : regularly

Usability and Lifetime after the Study Programme : not

Additional information: The same textbook is used in the course Swedish linguistics I (Ba 1, 2nd term). The book has an alternative ISBN: 9783125279940. Both ISBN codes refer to the right book.

#### **References**

No specific references

#### **Course content-related study coaching**

The students will get feedback on their collective and individual exercises. Students have the possibility to contact the teacher with questions after each class and or on appointment.

The students will be offered the opportunity to practice their language skills by means of extra conversation hours apart from the scheduled classes. Those conversation hours will be held on request.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

## **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

## **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

The end-of-term evaluation consists of a written exam (language test and writing assignment) and an oral exam. In preparation to the writing assignment, the students hand in three written tasks on the website [www.schrijven.ugent.be/opdrachten](http://www.schrijven.ugent.be/opdrachten) during the term. The written tasks are evaluated thoroughly but not graded. All students get another chance to hand in the task to improve their writing skills in Swedish. See the course schedule on Ufora for more details.

### **Calculation of the examination mark**

Language test (consisting of grammar and vocabulary test and listening comprehension test) (40%), written assignment (to be completed directly after the language test (20%)) and oral presentation (40%) Students need to pass the language test, the written assignment and the oral exam in order to pass the exam as a whole. Students who have not passed one of the above mentioned parts of the examination will get a maximum score of 9/20 for the entire course, irrespective of whether the combined scores mathematically amount to a higher score.

Students who do not pass one of the assignments are still encouraged to participate in the other tests, because examination is possible in modified form in the second examination period (e.g. only oral exam in case the student passed the written assignment and language test).

### **Facilities for Working Students**

It is strongly recommended to attend classes in order to complete the course successfully.

Working students can take the oral part of the exam on appointment. This does not apply for the written exam.

Feedback is possible on appointment.