

# Course Specifications

Valid as from the academic year 2023-2024

# Modern Dutch Literature I (A002051)

Course size	(nominal values; actual valu	es may depend on program	nme)		
Credits 5.0	Study time 150 h				
Course offerings and teaching methods in academic year 2024-2025					
C (semester 1)	Dutch Gent lea		cture		
Lecturers in academic year 2024-2025					
Bernaerts, Lars	Bernaerts, Lars LW07			lecturer-in-charge	
Offered in the following programmes in 2024-2025				crdts	offering
Master of Science in Teaching in Languages(main subject Linguistics and Literature)				5	С
Master of Arts in Linguistics and Literature(main subject Dutch)				5	С
Master of Arts in Linguistics and Literature(main subject Dutch - English)				5	С
Master of Arts in Linguistics and Literature(main subject Dutch - French)				5	С
Master of Arts in Linguistics and Literature(main subject Dutch - German)				5	С
Master of Arts in Linguistics and Literature(main subject Dutch - Greek)				5	С
Master of Arts in Linguistics and Literature(main subject Dutch - Italian)				5	С
Master of Arts in Linguistics and Literature(main subject Dutch - Latin)				5	С
Master of Arts in Linguistics and Literature(main subject Dutch - Scandinavian Studies)				5	С
Master of Arts in Linguistics and Literature(main subject Dutch - Spanish)				5	С
Exchange Programme Linguistics and Literature				5	С

# Teaching languages

Dutch

# Keywords

literature, Dutch, twentieth and twenty-first century

# Position of the course

The course discusses important works of narrative fiction from the twentieth and twenty-first century. These texts are analysed, interpreted and contextualized.

#### Contents

Every year a new theme, genre, or (group of) author(s) is dealt with, starting from a representative corpus of texts. Special attention is paid to authors and texts that have contributed significantly to the innovation of Dutch fiction in the postwar period (1945 to the present). The analysis and interpretation of texts is embedded in contemporary international theoretical discussions.

### Initial competences

The student is fully versed in the history of Dutch literature and of the most important poetical developments. He or she is acquainted with the principles of literary theory and criticism.

# **Final competences**

1 The student has acquired insight into the literary context of Dutch Post-War fiction

- 2 The student can produce an in-depth analysis of literary texts.
- 3 The student can use literary theory to analyse literary texts.
- 4 The student can report the acquired insights efficiently and correctly.

5 The student is able to draw theoretical conclusions from a literary analysis in a critical way.

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# Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture

# Extra information on the teaching methods

The course alternates lectures with discussions and brief presentations. The student reads the works on the reading list and comments upon a selection of them in a micro-essay. In class, these micropapers will be further discussed. They are also a point of reference during the oral exam.

#### Study material

None

#### References

#### Course content-related study coaching

Lectures encouraging interaction; e-learning via Ufora. Collective and individual feedback.

#### Assessment moments

end-of-term and continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

Oral assessment

#### Examination methods in case of periodic assessment during the second examination period

Oral assessment

#### Examination methods in case of permanent assessment

Assignment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

# Calculation of the examination mark

#### **Facilities for Working Students**

Facilities:

1 Possible exemption from educational activities requiring student attendance; a task is imposed in substitution after discussion with the lecturer

2 Possible rescheduling of the examination to a different time in the same academic year

3 Feedback can be given by email or during an appointment during or after office hours For more information contact the monitoring service of the Faculty of Arts and Philosophy: https://www.ugent.be/lw/nl/student/studiestudentenbegeleiding/trajectbegeleiding.htm