GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2023-2024

Danish (A002111)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings in academic year 2024-2025

A (semester 2) Danish Gent

Lecturers in academic year 2024-2025

Barddal, Johanna LW06 lecturer-in-charge

Offered in the following programmes in 2024-2025	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - English)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	5	A
Exchange Programme Linguistics and Literature	5	A

Teaching languages

Danish

Keywords

Danish

Position of the course

Through this course, students will acquire elementary active Danish – equivalent to CERF B1 and fluent passive knowledge of Danish – equivalent to CERF B2.

Contents

The course focuses on Danish pronunciation, grammar and syntax. Comparison of Danish and Swedish will be the starting point for teaching of elementary vocabulary and grammatical rules. Practical training will consist of grammar exercises, spoken dialogues and shorter written esseys. Texts ranging from short wikipedia texts, to longer newpaper articles to longer popular-scientific texts dealing with etymology, language politics, dialects, language history and language acquisition will be read and discussed in class.

Initial competences

A fair passive knowledge of a Scandinavian language, preferably Swedish is required. The level of this knowledge corresponds to Swedish Language Proficiency I.

Final competences

1 To have elementary active knowledge of Danish – equivalent to CERF B1*
2 To have a fluent passive knowledge of Danish – equivalent to CERF B2**
3 To be able to write a simple text in Danish.
4 To be able to read, analyse and contextualise a text in Danish as well as be able to reply to questions raised in Danish.
5 To have basic knowledge of the dialectal and sociolectal situation in Denmark.
6 To have basic knowledge of the historical linguistic changes that have taken place in the history of the Danish language.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Extra information on the teaching methods

Due to COVID19, alternative teaching forms may be implemented whenever necessary.

Study material

None

References

Prisma, *Groot woordenboek Nederlands–Deens* (2004)
Prima, *Groot woordenboek Deens–Nederlands* (2004)
Articles in *Politiken*
Articles in *Mål og mæle* (https://www.målogmæle.dk)

Course content-related study coaching

Students can talk with the lecturer after class and during the office hours.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Extra information on the examination methods

Assessment form
- Pronounciation (30%)
- Grammar (30%)

- Comprehension (20%)
- Active participation in group discussions (20%)

Calculation of the examination mark

Periodical assessment: 50%
Non-periodical assessment: 50%