

## History of South East Europe (A002197)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 5.0                      **Study time** 150 h

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)	Dutch	Gent	lecture
			group work
			independent work
			seminar

**Lecturers in academic year 2023-2024**

Troch, Pieter	LW21	lecturer-in-charge
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**Offered in the following programmes in 2023-2024**

	crdts	offering
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject India)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)</a>	5	A
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in Archaeology</a>	5	A
<a href="#">Bachelor of Arts in Art History, Musicology and Theatre Studies</a>	5	A
<a href="#">Bachelor of Arts in East European Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Bachelor of Arts in Moral Sciences</a>	5	A
<a href="#">Bachelor of Arts in Philosophy</a>	5	A
<a href="#">Bachelor of Science in Political Science</a>	5	A
<a href="#">Linking Course Master of Arts in Gender and Diversity</a>	5	A
<a href="#">Preparatory Course Master of Arts in East European Languages and Cultures</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Southeast Europe, social-political history, Byzantine Empire, Slavic medieval states, Ottoman Empire, nation-state building, state socialism, Europeanisation.

**Position of the course**

This introductory course unit gives an overview of Southeast European social and political history from the late ancient period to the present. In addition, it enables students to reflect on contemporary societal issues in Southeast Europe from a historical perspectives and familiarises them with the discipline of Southeast European studies.

**Contents**

The course offers a thorough overview of the key developments from the social and political history of Southeast Europe. The course is ordered chronologically around the following

periodisation:

- Imperial institutional and social structures (Byzantium, Slavic medieval states, Ottoman Empire, Habsburg Empire);
- Nationalism, state-building and imperial reforms during the nineteenth century;
- Modern nation-state building and war in the first half of the twentieth century;
- Social and institutional transformations during the Cold War;
- Social and political transition and European integration after 1989.

For each of these historical periods, the course provides factual knowledge and explains the social and political processes that determine the identity of Southeast Europe as a historical region, without losing sight of the internal variations and the European and global context. In addition, the course aims to contextualise and analyse contemporary social and political debates from a historical perspective. For this purpose, thematic seminars will scrutinise particular issues with the use of academic literature in Southeast European studies.

### Initial competences

No specific initial competences required.

### Final competences

- 1 To describe key evolutions in the social and political history of Southeast Europe.
- 2 To situate key actors, events and developments in Southeast European social and political history in a historical frame of reference.
- 3 To recognise the historical processes that shape the historical region Southeast Europe.
- 4 To analyse from a historical perspective contemporary social and political issues in Southeast Europe.
- 5 To summarise and analyse academic texts from the discipline of Southeast European studies.
- 6 To collect and evaluate online sources on current social and political issues.
- 7 To work and communicate in group.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Group work, lecture, seminar, independent work

### Extra information on the teaching methods

Lecture: In the lectures, the essential insights and relations are explained, structured and concretised.

Independent work: Students study the relevant chapters from the textbook to prepare and complement the lectures. In preparation of the seminars students analyse an academic paper from the historical research on Southeast Europe.

Seminar: In three online seminars, students engage with contemporary social and political issues on the basis of online media and situate these debates in historical frame of reference.

Group work: On the basis of participation in the online seminars, fixed groups of students (with alternating captains and reporters) write a report presenting the political and social debate and explaining it from a historical perspective.

*Adjusted teaching methods may be used if necessary due to Covid-19.*

### Learning materials and price

Textbook: Detrez, Raymond. *De Balkan – een geschiedenis* (Antwerpen: Houtekiet, 2019).

Estimated cost: 30€.

Supporting materials will be made available by the lecturer on UFORA.

### References

Calic, Marie-Janine. *The Great Cauldron: A History of Southeastern Europe* (Cambridge, MA: Harvard University Press, 2019).

Lampe, John. *Balkans into Southeastern Europe. A Century of War and Transition* (Basingstoke: Palgrave MacMillan, 2006).

### Course content-related study coaching

Interactive support through UFORA. Contact hour by appointment.

### Evaluation methods

end-of-term and continuous assessment

**Examination methods in case of periodic evaluation during the first examination period**

Written assessment

**Examination methods in case of periodic evaluation during the second examination period**

Written assessment

**Examination methods in case of permanent evaluation**

Peer and/or self assessment, assignment

**Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible in modified form

**Extra information on the examination methods**

End-of-term assessment consists of a written exam, which tests knowledge and insights through open questions.

Continuous assessment consists of independent work and groupwork with peer assessment connected to the online seminars: (a) Students write concise summaries of academic papers in Southeast European studies; (b) For each online seminar students submit an assignment in fixed groups. The assignment consists of a description of the current social and political debate based on a selection of relevant online sources and a historical reflection; (c) Students evaluate the functioning of their peers during the seminars. The lecturer will take these peer assessments into consideration when evaluating the group work.

**Calculation of the examination mark**

Combination of end-of-term assessment (written exam, 70% of the final mark) and continuous assessment (independent work and group work with peer assessment, 30% of the final mark). In case of legitimate absence for the online seminar, students can submit the assignment individually at a later time, after consultation with the teacher. In case of unjustified absence, the student will not be graded for the part of the assignment in question.

Students who do not pass for the continuous assessment get a compensatory assignment between the first and second exam term. This assignment only concerns those parts of the continuous assessment (summaries or group assignment) for which the student did not obtain a passing grade. Passed scores for partial assignments are carried over to the second exam period.

**Facilities for Working Students**

1. Possible exemption from attendance. For the online groupwork, a compensatory assignment is required.
2. Possible examination on a different time in the same academic year.
3. Feedback can be given by email or by appointment.

For more information concerning flexible learning: <http://www.flw.ugent.be/flexibelstuden>