

## Topics of the Advanced Study of German Landeskunde (A002288)

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b>	45.0 h

### Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch, German	Gent	seminar independent work
----------------	---------------	------	-----------------------------

### Lecturers in academic year 2023-2024

Martens, Gunther	LW07	lecturer-in-charge
------------------	------	--------------------

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Master of Science in Teaching in Languages (main subject Linguistics and Literature)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - German)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject English - German)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject French - German)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject German)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject German - Greek)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject German - Italian)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject German - Scandinavian Studies)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject German - Spanish)</a>	5	A
<a href="#">Exchange Programme Linguistics and Literature</a>	5	A

### Teaching languages

Dutch, German

### Keywords

cultural-historical backgrounds to topical issues in German-speaking countries, advanced history and culture of German-speaking countries, German-speaking media, German-speaking countries from a comparative and intercultural perspective

### Position of the course

The aim of this course is to help students acquire thorough insights into the topical issues, culture and history of the German-speaking countries from a comparative and intercultural point of view; this will provide background insights for the language and literature courses in the Master in Linguistics and Literature: German.

### Contents

Topical issues and topics from the culture and history of the German-speaking countries are studied in-depth from a comparative and intercultural point of view.

### Initial competences

Students have successfully completed the course "History and Culture of German-Speaking Countries" (Ba2) or have achieved the desired learning outcomes in a different way.

### Final competences

1 Students have extensive knowledge of topical issues and of the culture and history of German-speaking countries, particularly (but certainly not exclusively) the Federal Republic

of Germany.

- 2 To be able to critically explain structures and topical issues from a synchronic and/or diachronic and/or comparative/intercultural perspective.
- 3 To be able to make content connections with other curriculum courses (e.g. the language and literature courses in the Master in Linguistics and Literature: German).
- 4 To be able to conduct critical research into German-speaking media and other sources of information.
- 5 To have an extensive, established and active knowledge of the German language; exceptions can be discussed, e.g. for those wishing to take this course as part of another academic programme than the Master in Linguistics and Literature: German.
- 6 Independently compare, select, use responsibly, and critically evaluate digital visualization methods to conduct analyses or present research findings.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, self-reliant study activities

#### **Extra information on the teaching methods**

individual work: oral discussion and essay  
seminars: topical subjects

#### **Learning materials and price**

Material from the media and/or in photocopy, in German.  
Estimated cost: a few euros in the case of copies.

#### **References**

As many German-speaking media and other sources of information concerning the German-speaking world as possible.

#### **Course content-related study coaching**

Collective and individual supervision.

#### **Evaluation methods**

continuous assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

#### **Examination methods in case of periodic evaluation during the second examination period**

#### **Examination methods in case of permanent evaluation**

Assignment, job performance assessment

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

permanent evaluation of in-class contributions & presentation on a topical issue in the German-speaking countries and cultural-historical backgrounds of debates, media, art forms; excursion-related professionalisation activities  
individual paper, oriented towards both knowledge, insight and visualisation of data starting from unstructured data

#### **Calculation of the examination mark**

In-class interaction & presentation(s) 50 %  
Individual paper 50 %  
Participants can acquire a surplus credit (5%) by reporting on vocational activities as part of the 'Bonusprogramm'.

#### **Facilities for Working Students**

Facilities:

- 1 Student attendance during educational activities may be waived after consultation with the teacher and upon completing tasks that show that the student has acquired the necessary skills through self-study

- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy