

## Sexuality and Globalisation (A002320)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)

Dutch

Gent

lecture

independent work

**Lecturers in academic year 2023-2024**

Claes, Tom

LW01

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject India)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)</a>	5	A
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in Archaeology</a>	5	A
<a href="#">Bachelor of Arts in Art History, Musicology and Theatre Studies</a>	5	A
<a href="#">Bachelor of Arts in East European Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in Moral Sciences</a>	5	A
<a href="#">Bachelor of Arts in Philosophy</a>	5	A
<a href="#">Linking Course Master of Arts in Gender and Diversity</a>	5	A

**Teaching languages**

Dutch

**Keywords**

sexuality, globalisation, culture, law, international institutions, sexual rights, reproductive rights, sexual identity, gender, sexual health, internet, migration, trafficking, sex work, sex industry, sex tourism, sexual customs, ethics

**Position of the course**

This course helps students to acquire knowledge, insight and intellectual and ethical competencies concerning the major global restructuring of sexualities and its impact and effects. The course aims at sharpening the research skills of the students in order for them to be able to better understand and gauge the structural, existential and ethical impact of 'global sexualities.'

**Contents**

The first part of the course consists of a general introduction to the subject of globalization and sexuality. We'll be looking at, e.g., how different approaches to globalization and types of globalisation theories tend to single out different 'global sexualities' and how these are evaluated accordingly. We also will be looking at some of the pioneering texts that have defined the field of 'global sexualities studies.'

During the second part of the course we'll be looking in greater detail at some of the core issues related to global sexualities, like, e.g., global commercialization of sexuality and global migration (trafficking, sex work, sex tourism, ...), the formulation of and global activism related to sexual and reproductive rights and sexual health (and disease), the rise of global sexual identities and the impact of, e.g., the internet and the media on 'global sexual subcultures,' etc. In the third part, the students play an active role by writing, debating and presenting on these

and other themes of their own choice.

### **Initial competences**

No course-specific initial academic competencies are required.

### **Final competences**

- 1 Having insight into the development of human sexuality under the influence of globalisation.
- 2 Having insight in the relations between perspectives on globalisation, globalization theories and the identification and evaluation of 'global sexualities.'
- 3 Having knowledge of the relation between global commercialization of sexualities, global migration and sexuality (e.g.trafficking, sex work and sex tourism).
- 4 Having knowledge of the emergence of the notions of and activism related to sexual and reproductive rights, sexual health (and disease).
- 5 Having knowledge of the emergence of 'global sexual identities' and their impact.
- 6 Being able to set up and communicate about an explorative research project concerning the relation between sexuality and globalisation

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Lecture, Independent work

### **Extra information on the teaching methods**

- Lectures
- Seminar: research paper

### **Learning materials and price**

A syllabus and other course materials (distribution via Minerva) Cost: approx. 20 EUR

### **References**

In addition to extra material via Minerva, selections from:

- Adams, Vincanne & Stacy Leigh Pigg (eds) (2005) *Sex in Development: Science, Sexuality and Morality in Global Perspective*. Durham: Duke University Press
- Altman, Dennis (2001) *Global Sex*. Chicago: University of Chicago Press.
- Binnie, Jon (2004) *The Globalization of Sexuality*. London: Sage.
- Cornwall, Andrea, Sonia Correa, and Susie Jolly (eds) (2008) *Development with a Body: Sexuality, Human Rights and Development*. London and New York: Zed Books.
- Padilla, Mark B. et al. (eds) (2007) *Love and Globalization: Transformations of Intimacy in the Contemporary World*. Nashville: Vanderbilt University Press.

### **Course content-related study coaching**

Interactive supervision and support of the students' personal research by lecturer, via, a.o., personal appointment, minerva, email, zotero, etc.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

### **Examination methods in case of permanent assessment**

Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

The lecturer selects a part of the available material as the basis for the open book exam. The student writes a research paper, based on the information given during the plenary lectures, additional material (via Ufora) and personal research.

### **Calculation of the examination mark**

The open book exam counts for 75%, the research paper for 25%

### **Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given during an appointment during office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy