

Course Specifications

From the academic year 2021-2022 up to and including the academic year

Seminar: Swedish Literature (A002483)

Course size	Course size (nominal values; actual values may depend on programme)						
Credits 5.0	Study time	e 150 h Contact	hrs	45.0h			
Course offerings and teaching methods in academic year 2022-2023							
A (semester 2	Dutch	Gent					
B (Year)	Swedish	Gent	ir	ntegration semina	ır	23.75h	
			g	uided self-study		6.25h	
Locturors in academ	vic year 2022-2027						
Lecturers in academic year 2022-2023							
Biesemans, Joksie LWC			LW07	staff member			
Vandenhaute, Daan LW07			lecturer-in-ch	arge			
Offered in the following programmes in 2022-2023				crdts	offering		
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)				5	В		
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)				5	В		
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)				5	В		
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)				5	В		
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)				5	В		
Preparatory Course Master of Arts in Linguistics and Literature(main subject Scandinavian Studies)				ian 5	В		

Teaching languages

Swedish

Keywords

Swedish, literature, seminar

Position of the course

This advanced course helps students to write their BA-thesis in the 3rd year.

Contents

The course helps students to choose an apt topic for their thesis, to formulate research questions, to engage independently into research on literary subjects and to report about it. In addition, specific research themes are elaborated in the context of the individual BA-theses. At several points during the term, the students present their research (both orally and in writing) and get feedback from the teachers and their fellow students.

Initial competences

To have successfully completed the courses Zweedse letterkunde III & Scandinavische letterkunde or to have acquired the necessary skills by other means.

Final competences

- 1 To be familiar with the most important (electronic) data bases re. literary criticism
- 2 To be able to discuss critical texts in fluent Swedish (C1)
- 3 To be able to apply methods of literary analysis
- 4 To be able to present (orally) in fluent Swedish (C1) one's own research results
- 5 To be able to criticise (orally) in fluent Swedish (C1) the research results of fellow students

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, Integration seminar

Extra information on the teaching methods

Seminar

Learning materials and price

All of the course materials will be available through Ufora.

References

Course content-related study coaching

Students can ask the lecturers questions both after class and during the weekly office hours.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Permanent (100%): The evaluation is based on both the material presented by the student and his/her contributions to the discussion of the papers. Second chance: written assignment.

Calculation of the examination mark

1/3 of the final score is based on the presented written material. The other 2/3 are based on the student's contributions to the discussion of the papers.

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance. A task is imposed in substitution after discussion with the lecturer

2. Possible rescheduling of the examination to a different time in the same academic year

3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy