



- 2 Use insights into the monetary history of Europe and the world critically to analyse complex problems and to formulate possible research questions.
- 3 Take a critical approach to the monetary history of the ancient world.
- 4 Make original use of and deepen, in research and/or professional activities, the basic knowledge of social sciences and archaeology regarding the role of money in societies.
- 5 Employ historical scientific methodology regarding monetary history in research or professional activities.
- 6 To have general insight into the field's literature (also in another language than Dutch), and to use sources (also in another language than Dutch) in an original and creative way.
- 7 Critically analyse and make original use of current national and international scientific debates in the field of monetary history of the ancient world (also in another language than Dutch).
- 8 Independently select, correctly use and critically evaluate methods for qualitative and quantitative research concerning the monetary history of the ancient world.
- 9 Creatively design and implement one's own historical research regarding the monetary history of the ancient world, in particular the identification of find coins and coins in collections.
- 10 To present the results of one's own historical research in a clearly structured oral presentation.
- 11 To undertake independent historical research regarding the monetary history of the ancient world and numismatics, and to fit into a group conducting such historical scientific research, for instance in museums or coin cabinets.
- 12 To function, with the required scholarly background in heritage institutions that preserve ancient coins and make these available for research.
- 13 To use tailored media for the communication of historical information regarding the monetary history and numismatics of the ancient world to a specific audience.
- 14 To use existing databases and digital tools to identify and classify coins from the ancient world.
- 15 To have insight into how the "digital turn" influences how coin types and specimens may be found and identified, and how information contained in them may be aggregated and enhanced.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Demonstration, Microteaching, Guided self-study, Lecture

#### **Extra information on the teaching methods**

Students have a reader and syllabus in which the current state of research is presented and in which important insights, concepts, theories, and methods are explained.  
 The outlines of the history of money and coins in the ancient world are presented in class.  
 Students have the opportunity to ask questions about the contents of the syllabus.  
 Students have to identify and determine coins based on pictures, they have to look up the meaning of the images, and establish the system in which the coins functioned.  
 They have to present the results of their assignment in class and will receive feedback from the lecturer in the presence of the class group.  
 The lecturer will demonstrate techniques both during the lectures and the feedback sessions.

#### **Learning materials and price**

- Reader of selected texts on the history of coinage in the Ancient World (English) and syllabus (in Dutch for Dutch speaking students)
- Powerpoint-slides
- Pictures

All course materials are available via Ghent University's digital learning platform.

#### **References**

#### **Course content-related study coaching**

See office hours lecturer

#### **Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Oral examination

**Examination methods in case of periodic assessment during the second examination period**

Oral examination

**Examination methods in case of permanent assessment**

Skills test, Report, Participation, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

**Calculation of the examination mark**

80% periodic

20% non-periodic

**Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance.
- 2 Possible rescheduling of the examination to a different time in the same academic year.
- 3 Feedback can be given by email or personally on appointment.