

## English Linguistics II: Syntax and Semantics (A002567)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2025-2026**

**Lecturers in academic year 2025-2026**

De Soete, Alexander

LW06

staff member

Taverniers, Miriam

LW06

lecturer-in-charge

**Offered in the following programmes in 2025-2026**

**crdts**

**offering**

**Teaching languages**

English

**Keywords**

English, linguistics, syntax, semantics, grammar

**Position of the course**

This advanced course helps students acquire insight into the syntax of the English language and teaches them how to make a grammatical analysis of different construction types of English. This also includes knowledge of word classes and functional categories.

Position of the course in terms of language proficiency: In the second year of the bachelor programme in English, students are expected to develop from a CEFR B2 level into a first-stage C1 level, i.e. C1.1 (first-stage "Expert"/"Effective" proficiency level).

**Contents**

Analysis of the syntactic and semantic structure of various construction types in English (including the simple and complex sentence, and several types of phrases).

**Initial competences**

To have completed the course English Language Proficiency I or to have acquired the necessary skills by other means.

To master English at a consolidated B2 level (i.e. B2.2 or B2+, "Functional independent" proficiency).

**Final competences**

- 1 To have a systematic knowledge of the terminology and the most important insights and findings of modern English descriptive grammar.
- 2 To be able to describe and analyse specific grammatical constructions in English within the terminological and theoretical framework introduced in the course.
- 3 To understand the different functions (stylistic, communicative, etc.) of specific construction types in English.
- 4 To be able to make a more finegrained analysis of specific grammatical problems of English according to different grammatical models.
- 5 To be able to think critically about different approaches to specific grammatical problems of English.
- 6 To make use of digital methods to work collaboratively or individually on project-based research processes.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

(Approved)

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Lecture, Independent work

**Extra information on the teaching methods**

Weekly lecture, coaching clinics on a regular basis and interactive exercises online. Lessons take place on campus. Lesson recordings are not utilized unless specifically requested or required.

**Study material**

None

**References****Course content-related study coaching**

Individually (on-line) and in groups (coaching clinics).

**Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

Written exam. Emphasis on theoretical insight and analysis of structures/sentences.

**Calculation of the examination mark**

100% periodical: written exam

**Facilities for Working Students**

Facilities:

- 1 Student attendance during educational activities is required
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given during an appointment during office hours

For more information contact the monitoring service of the Faculty of Arts and Philosophy: <https://www.ugent.be/lw/nl/student/studiestudentenbegeleiding/trajectbegeleiding.htm>