

## Early Modern History (A002680)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Dutch

Gent

lecture

independent work

**Lecturers in academic year 2023-2024**

Vermeir, René

LW03

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Master of Science in Teaching in Languages(main subject African Languages and Cultures)	5	A
Master of Science in Teaching in Arts and Humanities (main subject Archaeology)	5	A
Master of Science in Teaching in Arts and Humanities (main subject Art History, Musicology and Theatre Studies)	5	A
Master of Science in Teaching in Languages(main subject East European Languages and Cultures)	5	A
Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)	5	A
Exchange Programme History	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A

**Teaching languages**

Dutch

**Keywords**

History, 16-18th centuries, Europe, European colonial world.

**Position of the course**

This introductory course unit seeks to familiarise students with the history of Europe and Europe's overseas expansion in the 16th-18th centuries.

**Contents**

A general survey of the major political, intellectual, social, economic and religious developments in Europe. Special attention will be given to the European overseas expansion and its consequences.

**Initial competences**

No specific initial competences required.

**Final competences**

- 1 Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
- 2 Have a referential framework regarding the history the Netherlands and Belgium in an international context.
- 3 Have a referential framework for the early modern period.
- 4 Have the ability to critically reflect upon the role of the global perspective, the dynamics of processes, and recurrences in historical situations.
- 5 Have the ability to interpret contemporary developments from a historical-comparative perspective.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

**Teaching methods**

Lecture, Independent work

**Extra information on the teaching methods**

Most of the lessons for this course consist of lectures, in which, however, an active and critical participation of the students is highly appreciated. Two lectures will be offered in the form of a pre-recorded video lesson. The schedule for these two video lessons will be announced via Ufora in good time. Part of the learning material must be processed independently.

**Learning materials and price**

The lessons are based on a textbook: Vermeir (R.) a.o. "Een inleiding tot de geschiedenis van de Vroegmoderne Tijd." Wommelgem, Van In, 2012, 320 p. (ISBN 978-90-306-6650-9). Price: ca. 32 euro (it will be made available by the students association VGK at the beginning of the course).

The PowerPoint presentations that accompany the lessons (with illustrations and many maps) and the two pre-recorded lessons are made available via Ufora.

**References****Course content-related study coaching**

Questions can be asked by e-mail.

**Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

*Assessment moment*

Periodical: exam (100%).

*Assessment form*

Written exam. Open and closed questions, on insight as well as on knowledge.

**Calculation of the examination mark**

100% periodical evaluation.

**Facilities for Working Students**

- 1 Possible exemption from educational activities requiring student attendance during the possible lessons on campus.

2 Possible rescheduling of the examination to a different time in the same academic year.

3 Feedback can be given during an appointment during or after office hours.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy