

## Modern and Contemporary History (A002698)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)

Dutch

Gent

lecture

**Lecturers in academic year 2024-2025**

Vandersmissen, Jan

LW03

staff member

Vrints, Antoon

LW03

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Bachelor of Science in Sociology	5	A
Master of Science in Teaching in Languages(main subject African Languages and Cultures)	5	A
Master of Science in Teaching in Arts and Humanities (main subject Archaeology)	5	A
Master of Science in Teaching in Arts and Humanities (main subject Art History, Musicology and Theatre Studies)	5	A
Master of Science in Teaching in Languages(main subject East European Languages and Cultures)	5	A
Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)	5	A
Exchange Programme History	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A
Elective Set History	5	A

**Teaching languages**

Dutch

**Keywords**

Global history from a European perspective, international history, multiperspectivism, 19thC, 20thC

**Position of the course**

This basic course offers an insight into historical facts and developments from the end of the 18th century to the beginning of the 21st century. The course helps students gain insight into contemporary developments with special attention to multiple perspectives and historical diversity.

## Contents

Chronological survey of the most important political, economic, social and cultural developments from the end of the 18th century to the beginning of the 21st century, with emphasis on Western developments in relation to evolutions in Africa, Asia and South America.

## Initial competences

Learning goals of history in Flemish secondary education

## Final competences

- 1 Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
- 2 Have a referential framework for modern and contemporary history.
- 3 To situate historical developments from the end of the 18th century to the beginning of the 21st century in time and space and within a global frame.
- 4 To have knowledge of the most important developments in the politico-institutional, socio-economic and cultural domain from the end of the 18th century to the beginning of the 21st century.
- 5 To be able to use certain concepts to explain historical developments.
- 6 To be able to discern structures and models in the course of events.
- 7 To be able to judge contemporary social problems and developments using the historical frame of reference.
- 8 To recognise the importance of history as an element of explanation.

## Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

## Teaching methods

Lecture, Independent work

## Extra information on the teaching methods

Lecture and discussion sessions.

Self-reliant elaboration of a manual into a personal instrument consisting of a summary. This summary can be made by up to 4 people and is uploaded on Ufora.

As a result of COVID19, modified forms of work may be rolled out if this proves necessary, more detailed information will then be provided through Ufora.

## Study material

None

## References

J. Palmowski, Dictionary of Contemporary World History, Oxford University Press, 2004.

## Course content-related study coaching

- Specific questions can be asked during the lecturer's office hours (also via MS Teams or telephone)
- Communication via the teaching and learning platform Ufora (also online discussion forum)
- Tips and tricks on how to make a (collective) summary are provided.
- Examination session with sample questions.

## Assessment moments

end-of-term assessment

## Examination methods in case of periodic assessment during the first examination period

Oral assessment

## Examination methods in case of periodic assessment during the second examination period

Oral assessment

## Examination methods in case of permanent assessment

## Possibilities of retake in case of permanent assessment

not applicable

## Extra information on the examination methods

*Assessment moment*

Periodical (100%)

*Assessment form*

- Oral exam based on the course book (open book exam, based on a personal summary) and on the frame of reference. The exam is taken via MS-Teams.

### **Calculation of the examination mark**

100 % oral exam open book and oral exam on the frame of reference

### **Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during office hours
- 4 Classes are recorded and made available via online learning platform

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

### **Addendum**

Facilities for Erasmus students:

- 1 The textbook is in English. The mandatory summary of the textbook can be made in cooperation with other non-Dutch speaking students.
- 2 Possibility to take the written exam on the frame of reference as part of the oral exam.
- 3 Possibility to take the oral exam in English.
- 4 Possibility to propose a suitable exam date during the official exam period, under the condition that the student contacts professor De Wever before the start of the official exam period.