

## Modern and Contemporary History (A002698)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b>	40.0 h

### Course offerings and teaching methods in academic year 2022-2023

A (semester 2)	Dutch	Gent	lecture	60.0 h
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### Lecturers in academic year 2022-2023

Bauwelinck, Egon	LW03	staff member
De Wever, Bruno	LW03	lecturer-in-charge

### Offered in the following programmes in 2022-2023

	crdts	offering
<a href="#">Bachelor of Arts in Archaeology</a>	5	A
<a href="#">Bachelor of Arts in Art History, Musicology and Theatre Studies</a>	5	A
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Bachelor of Science in Sociology</a>	5	A
<a href="#">Master of Science in Teaching in Languages (main subject African Languages and Cultures)</a>	5	A
<a href="#">Master of Science in Teaching in Arts and Humanities (main subject Archaeology)</a>	5	A
<a href="#">Master of Science in Teaching in Arts and Humanities (main subject Art History, Musicology and Theatre Studies)</a>	5	A
<a href="#">Master of Science in Teaching in Languages (main subject East European Languages and Cultures)</a>	5	A
<a href="#">Master of Science in Teaching in Languages (main subject Oriental Languages and Cultures)</a>	5	A
<a href="#">Exchange Programme History</a>	5	A
<a href="#">Linking Course Master of Arts in History</a>	5	A
<a href="#">Preparatory Course Master of Arts in History</a>	5	A

### Teaching languages

Dutch

### Keywords

Global history from a European perspective, international history, multiperspectivism, 19thC, 20thC

### Position of the course

This basic course offers an insight into historical facts and developments from the end of the 18th century to the beginning of the 21st century. The course helps students gain insight into contemporary developments with special attention to multiple perspectives and historical diversity.

### Contents

Chronological survey of the most important political, economic, social and cultural developments from the end of the 18th century to the beginning of the 21st century, with emphasis on Western developments in relation to evolutions in Africa, Asia and South America.

### Initial competences

### Final competences

- 1 Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
- 2 Have a referential framework for modern and contemporary history.
- 3 To situate historical developments from the end of the 18th century to the beginning of the 21st century in time and space and within a global frame.
- 4 To have knowledge of the most important developments in the politico-institutional, socio-economic and cultural domain from the end of the 18th century to the beginning of the 21st century.
- 5 To be able to use certain concepts to explain historical developments.
- 6 To be able to discern structures and models in the course of events.
- 7 To be able to judge contemporary social problems and developments using the historical frame of reference.
- 8 To recognise the importance of history as an element of explanation.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Lecture

### Extra information on the teaching methods

Lecture and discussion sessions. The lectures take place on campus but are also streamed and recorded so that they can be (re)viewed at home.

Self-reliant elaboration of a manual into a personal instrument consisting of a summary. This summary can be made by up to 4 people and is uploaded on Ufora.

As a result of COVID19, modified forms of work may be rolled out if this proves necessary, more detailed information will then be provided through Ufora.

### Learning materials and price

RR. Palmer, J. Colton, L. Kramer, A History of Europe in the Modern World, New York: McGraw Hill, 2014 (12th ed.), 1.259 p. (International edition ISBN 0077599608 Estimated cost: 70 EUR

### References

J. Palmowski, Dictionary of Contemporary World History, Oxford University Press, 2004.

### Course content-related study coaching

- Specific questions can be asked during the lecturer's office hours (also via MS Teams or telephone)
- Communication via the teaching and learning platform Ufora (also online discussion forum)
- Tips and tricks on how to make a (collective) summary are provided.
- Examination session with sample questions.

### Evaluation methods

end-of-term evaluation

### Examination methods in case of periodic evaluation during the first examination period

Open book examination, oral examination

### Examination methods in case of periodic evaluation during the second examination period

Open book examination, oral examination

### Examination methods in case of permanent evaluation

### Possibilities of retake in case of permanent evaluation

not applicable

### Extra information on the examination methods

*Assessment moment*

Periodical (100%)

*Assessment form*

- Oral exam based on the course book (open book exam, based on a personal summary) and

on the frame of reference. The exam is taken via MS-Teams.

### **Calculation of the examination mark**

100 % oral exam open book and oral exam on the frame of reference

### **Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during office hours
- 4 Classes are recorded and made available via online learning platform

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

### **Addendum**

Facilities for Erasmus students:

- 1 The textbook is in English. The mandatory summary of the textbook can be made in cooperation with other non-Dutch speaking students.
- 2 Possibility to take the written exam on the frame of reference as part of the oral exam.
- 3 Possibility to take the oral exam in English.
- 4 Possibility to propose a suitable exam date during the official exam period, under the condition that the student contacts professor De Wever before the start of the official exam period.