

## Historical Anthropology: Middle Ages and Early Modern Period (A002713)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2025-2026**

A (semester 2)

Dutch

Gent

lecture

excursion

seminar

**Lecturers in academic year 2025-2026**

Deploige, Jeroen

LW03

lecturer-in-charge

Van Bruaene, Anne-Laure

LW03

co-lecturer

**Offered in the following programmes in 2025-2026**

**crdts**

**offering**

Master of Science in Teaching in Arts and Humanities (main subject Archaeology)

5

A

Master of Science in Teaching in Arts and Humanities (main subject History)

5

A

Master of Arts in Art History, Musicology and Theatre Studies

5

A

Master of Arts in Historical Linguistics and Literature

5

A

Master of Arts in History

5

A

**Teaching languages**

Dutch

**Keywords**

Historical anthropology

**Position of the course**

Acquire insight into the application of (cultural) anthropological research methods in historical research on the Middle Ages and Early Modern Times, and in the specificity of historical anthropology as developed by historians since the late 1980s.

**Contents**

Seminars in which case studies are used to discuss a number of important themes from historical anthropology, with emphasis on the confrontation of interdisciplinary, theoretical literature and empirical research. Some of the topics that can be dealt with:

- group cultures
- cultural appropriation
- death
- rituals
- leisure
- animals
- drinking
- gender
- religious violence
- emotions
- memory
- ...

**Initial competences**

Students have a good basic knowledge of Western European history, acquired through their Bachelor studies.

## **Final competences**

- 1 Have advanced insight into the use of the historical terminological framework for analyzing and evaluating new and complex ideas.
- 2 Analyse new and complex historical insights taking into account the epistemology of historiography, social insights and ethical positions.
- 3 Have insights into the history of the Low Countries and/or Europe and/or the world that can be used for the critical analysis of complex problems and that can result in possible research questions.
- 4 Have general insight into the field's literature, and the ability to use sources in an original and creative manner.
- 5 Have a reflexive and critical attitude which shows historical and academic interest and pluralism.
- 6 Systematically approach problems from multiple perspectives (multiperspectivism).

## **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

## **Conditions for exam contract**

This course unit cannot be taken via an exam contract

## **Teaching methods**

Seminar, Excursion, Lecture, Independent work

## **Extra information on the teaching methods**

- Lectures (no recordings)
- Seminar: discussions on specific cases
- Supervised assignments: Short preparatory papers
- Excursion to exhibition or museum, or seminar on historical site

## **Study material**

Type: Slides

Name: Slides

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Reader

Name: Reader

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

Type: Handouts

Name: Sources

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

## **References**

See reading list on Ufora

## **Course content-related study coaching**

Ufora, lecturers' office hours, feedback after the exam

## **Assessment moments**

end-of-term and continuous assessment

## **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

## **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

## **Examination methods in case of permanent assessment**

## Assignment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

### Extra information on the examination methods

Non-periodical evaluation: occasional preparations of the course (max. 1 A4, on the basis of documents which are distributed in advance)

Periodical evaluation: 2 open questions and 2 details

### Calculation of the examination mark

Weekly papers: 20 %

Exam: 80 %

### Facilities for Working Students

Facilities:

1 Student attendance during educational activities is required

2 Possible rescheduling of the examination to a different time in the same academic year

3 Feedback can be given during an appointment during and after office hours

For more information contact the monitoring service of the Faculty of Arts and Philosophy: [https://www.ugent.](https://www.ugent.be/lw/nl/student/studiestudentenbegeleiding/trajectbegeleiding.htm)

[be/lw/nl/student/studiestudentenbegeleiding/trajectbegeleiding.htm](https://www.ugent.be/lw/nl/student/studiestudentenbegeleiding/trajectbegeleiding.htm)