

## Comparative Indo-European Linguistics (A002728)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 5.0                      **Study time** 150 h

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)                      Dutch                      Gent                      lecture  
 Distance teaching for all teaching activities: yes  
 Distance assessment for all end-of-term assessments: no  
 Distance assessment for all continuous assessments: yes

**Lecturers in academic year 2023-2024**

Kulikov, Leonid                      LW06                      lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	crdts	offering
Master of Science in Teaching in Languages (main subject Linguistics and Literature)	5	A
Master of Arts in Linguistics and Literature (main subject Dutch)	5	A
Master of Arts in Linguistics and Literature (main subject Dutch - English)	5	A
Master of Arts in Linguistics and Literature (main subject Dutch - French)	5	A
Master of Arts in Linguistics and Literature (main subject Dutch - German)	5	A
Master of Arts in Linguistics and Literature (main subject Dutch - Greek)	5	A
Master of Arts in Linguistics and Literature (main subject Dutch - Italian)	5	A
Master of Arts in Linguistics and Literature (main subject Dutch - Latin)	5	A
Master of Arts in Linguistics and Literature (main subject Dutch - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature (main subject Dutch - Spanish)	5	A
Master of Arts in Linguistics and Literature (main subject English)	5	A
Master of Arts in Linguistics and Literature (main subject English - German)	5	A
Master of Arts in Linguistics and Literature (main subject English - Greek)	5	A
Master of Arts in Linguistics and Literature (main subject English - Italian)	5	A
Master of Arts in Linguistics and Literature (main subject English - Latin)	5	A
Master of Arts in Linguistics and Literature (main subject English - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature (main subject English - Spanish)	5	A
Master of Arts in Linguistics and Literature (main subject French)	5	A
Master of Arts in Linguistics and Literature (main subject French - English)	5	A
Master of Arts in Linguistics and Literature (main subject French - German)	5	A
Master of Arts in Linguistics and Literature (main subject French - Greek)	5	A
Master of Arts in Linguistics and Literature (main subject French - Italian)	5	A
Master of Arts in Linguistics and Literature (main subject French - Latin)	5	A
Master of Arts in Linguistics and Literature (main subject French - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature (main subject French - Spanish)	5	A
Master of Arts in Linguistics and Literature (main subject German)	5	A
Master of Arts in Linguistics and Literature (main subject German - Greek)	5	A
Master of Arts in Linguistics and Literature (main subject German - Italian)	5	A
Master of Arts in Linguistics and Literature (main subject German - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature (main subject German - Spanish)	5	A
Master of Arts in Linguistics and Literature (main subject Greek)	5	A
Master of Arts in Linguistics and Literature (main subject Iberian-Romance Languages)	5	A
Master of Arts in Linguistics and Literature (main subject Latin)	5	A
Master of Arts in Linguistics and Literature (main subject Latin - Greek)	5	A

Master of Arts in Linguistics and Literature (main subject Latin - Italian)	5	A
Master of Arts in Linguistics and Literature (main subject Latin - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature (main subject Latin - Spanish)	5	A
Master of Arts in Linguistics and Literature (main subject Scandinavian Studies)	5	A
Master of Arts in Historical Linguistics and Literature	5	A

### Teaching languages

Dutch

### Keywords

Cognate languages, sound laws, analogy, culture and home country of the speakers of Proto-Indo-European.

### Position of the course

This course aims at making the students be aware of the network of relations between the Indo-European languages, and understand the methodology of comparative linguistics. This course will be online. Interested students should contact [leonid.kulikov@ugent.be](mailto:leonid.kulikov@ugent.be)

### Contents

History of the problems treated and the answers proposed by Historical and Comparative Indo-European linguistics. Its genesis is explained within the general historical context. The network of correspondences, in the several domains of language, between the Indo-European linguistic families, is studied, with special emphasis on the classical languages, Old Indic, Germanic, Romance and Slavic. A critical overview of the external history of Proto-Indo-European based on linguistic and archaeological evidence. An overview of the Indo-European mythologies; reconstruction of the Proto-Indo-European mythology and cosmogony. The mythological pantheon and the main gods, Dumézil and his theory of the three functions.

### Initial competences

Basic knowledge of linguistics and linguistic concepts.

### Final competences

The students understand the methodology of comparative linguistics, and know the fundamental facts about the network of relations between the Indo-European languages and mythologies.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Lecture

### Learning materials and price

Syllabus: Estimated Cost: 5 €.

### References

R.S.P. Beekes, *Comparative Indo-European Linguistics. An Introduction*. Amsterdam: John Benjamins, 1995. (2nd ed., revised and corrected by M. de Vaan, 2011)

**Further reading:** *Handbook of comparative and historical Indo-European linguistics: an international handbook*. 3 vols. Ed. by J. Klein, B. Joseph et al. Berlin: de Gruyter, 2017-2018. (Handbücher zur Sprach- und kommunikationswissenschaft = Handbooks of linguistics and communication science; Band 41.1-3)

*Trask's historical linguistics*. Ed. by R.M. Millar. London, 2007 (2nd ed.), 2015 (3rd ed.).

### Course content-related study coaching

Electronically (e-mail).

### Evaluation methods

end-of-term assessment

**Examination methods in case of periodic evaluation during the first examination period**

Oral assessment

**Examination methods in case of periodic evaluation during the second examination period**

Oral assessment

**Examination methods in case of permanent evaluation**

**Possibilities of retake in case of permanent evaluation**

not applicable

**Extra information on the examination methods**

Oral exam. Questions about facts and their interpretation, and discussion of problems of methodology.

**Calculation of the examination mark**

100% periodical evaluation

**Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance.
  2. Possible rescheduling of the examination to a different time in the same academic year
  3. Alternative time for feedback
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy