

Data Management and Statistics for Historians (A002871)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time** 150 h

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

Collijs, Martijn	LW03	staff member
Heynssens, Sarah	LW03	staff member
Devos, Isabelle	LW03	lecturer-in-charge
Ronsijn, Wouter	LW03	co-lecturer

Offered in the following programmes in 2024-2025

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A

Teaching languages

Dutch

Keywords

Position of the course

Contents

Initial competences

null

Final competences

- 1 The student has insight into the methodology of history.
- 2 The student has the ability to initiate problem-oriented historical research.
- 3 The student has the ability to set up a simple historical research strategy in the form of a roadmap.
- 4 The student has the ability to use software packages (Access, SPSS) independently in a correct and critical manner.

- 5 The student has the ability to indicate the most appropriate types of sources (for this course: quantitative method) relative to a specific historical research question.
- 6 The student is able to interpret, evaluate, and report on extant quantitative research and on one's own initial research or research plans.
- 7 The student is conscious of the importance of scientific integrity.
- 8 The student has an inquiring attitude with an aptitude for historical critique and creativity, and with a positive attitude towards lifelong learning.
- 9 The student has the ability to summarize their own historical quantitative research, using an adequate critical apparatus, in a coherently structured, scientific text, written in clear and academically correct language.
- 10 The student has the ability to cooperate with peers on a project basis.
- 11 The student has insight into the way in which historical scientific research functions and is organized.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, seminar

Learning materials and price

References

Course content-related study coaching

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Assignment, skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark