

## History of China (A002925)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Dutch

Gent

lecture

**Lecturers in academic year 2023-2024**

Heirman, Ann

LW21

lecturer-in-charge

Dessein, Bart

LW21

co-lecturer

**Offered in the following programmes in 2023-2024**

**crdts**

**offering**

[Bachelor of Arts in Oriental Languages and Cultures\(main subject Arabic and Islamic Studies\)](#)

5

A

[Bachelor of Arts in Oriental Languages and Cultures\(main subject China \(China Track\)\)](#)

5

A

[Bachelor of Arts in Oriental Languages and Cultures\(main subject China \(UGent Track\)\)](#)

5

A

[Bachelor of Arts in Oriental Languages and Cultures\(main subject India\)](#)

5

A

[Bachelor of Arts in Oriental Languages and Cultures\(main subject Japan\)](#)

5

A

[Bachelor of Arts in African Languages and Cultures](#)

5

A

[Bachelor of Arts in Archaeology](#)

5

A

[Bachelor of Arts in Art History, Musicology and Theatre Studies](#)

5

A

[Bachelor of Arts in East European Languages and Cultures](#)

5

A

[Bachelor of Arts in History](#)

5

A

[Bachelor of Arts in Moral Sciences](#)

5

A

[Bachelor of Arts in Philosophy](#)

5

A

[Bachelor of Science in Political Science](#)

5

A

[Micro-credential China and its Background](#)

5

A

[Micro-credential China in Context](#)

5

A

[Linking Course Master of Arts in Gender and Diversity](#)

5

A

**Teaching languages**

Dutch

**Keywords**

History, China

**Position of the course**

This basic course gives students a historical framework of China and places historical events within this general framework. The course teaches students to understand and explain general tendencies in Chinese history.

**Contents**

This course offers a general overview of the history of China, with special attention to the general evolutions, major historical events and relations with non-Chinese regions. Attention is paid to the visual aspect by means of maps and illustrations.

**Initial competences**

To have a passive basic knowledge of English.

**Final competences**

- 1 To be able to produce a historical framework of China.
- 2 To be able to situate historical events within the framework of Chinese history.

- 3 To be able to discuss general historical developments in China.
- 4 To be able to place historical maps of China in the relevant context.
- 5 To be able to place historical illustrations of China in the relevant context.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture

#### **Extra information on the teaching methods**

Lecture: the general history of China is presented by the lecturer, with the help of visual technology (powerpoint presentations).

#### **Learning materials and price**

A syllabus and powerpoint presentations (available on Ufora). Costs: printing of syllabus.

#### **References**

In the syllabus a few reading tips are given.

#### **Course content-related study coaching**

For individual questions, students can always contact the lecturers.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

##### *Assessment moment*

Periodical: written examination

##### *Assessment form*

A written examination evaluates to which extent the student is capable of giving a general overview of the history of China, and to which extent he/she is capable of situating historical events within this framework.

#### **Calculation of the examination mark**

The written examination counts for 100% of the final result.

#### **Facilities for Working Students**

Facilities:

- 1 Livestream + lecture recordings are provided. The recordings are accessible to all participants to the course.
- 2 Possible rescheduling of the examination to the date of the catch-up exam within the same examination period.
- 3 Feedback can be given during an appointment during or after office hours.