

History of China (A002925)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2023-2024

A (semester 1) Dutch Gent lecture

Lecturers in academic year 2023-2024

Heirman, Ann LW21 lecturer-in-charge
Dessein, Bart LW21 co-lecturer

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Bachelor of Science in Political Science	5	A
Micro-credential China and its Background	5	A
Micro-credential China in Context	5	A
Linking Course Master of Arts in Gender and Diversity	5	A

Teaching languages

Dutch

Keywords

History, China

Position of the course

This basic course gives students a historical framework of China and places historical events within this general framework. The course teaches students to understand and explain general tendencies in Chinese history.

Contents

This course offers a general overview of the history of China, with special attention to the general evolutions, major historical events and relations with non-Chinese regions. Attention is paid to the visual aspect by means of maps and illustrations.

Initial competences

To have a passive basic knowledge of English.

Final competences

- 1 To be able to produce a historical framework of China.
- 2 To be able to situate historical events within the framework of Chinese history.
- 3 To be able to discuss general historical developments in China.

- 4 To be able to place historical maps of China in the relevant context.
- 5 To be able to place historical illustrations of China in the relevant context.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Extra information on the teaching methods

Lecture: the general history of China is presented by the lecturer, with the help of visual technology (powerpoint presentations).

Learning materials and price

A syllabus and powerpoint presentations (available on Ufora). Costs: printing of syllabus.

References

In the syllabus a few reading tips are given.

Course content-related study coaching

For individual questions, students can always contact the lecturers.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods*Assessment moment*

Periodical: written examination

Assessment form

A written examination evaluates to which extent the student is capable of giving a general overview of the history of China, and to which extent he/she is capable of situating historical events within this framework.

Calculation of the examination mark

The written examination counts for 100% of the final result.

Facilities for Working Students

Facilities:

- 1 Livestream + lecture recordings are provided. The recordings are accessible to all participants to the course.
- 2 Possible rescheduling of the examination to the date of the catch-up exam within the same examination period.
- 3 Feedback can be given during an appointment during or after office hours.