

## History of China (A002925)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 1) Dutch Gent lecture

**Lecturers in academic year 2024-2025**

Heirman, Ann LW21 lecturer-in-charge  
Dessein, Bart LW21 co-lecturer

**Offered in the following programmes in 2024-2025**

|   | crdts | offering |
|---|-------|----------|
| <a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))</a> | 5     | A        |
| <a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))</a> | 5     | A        |
| <a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject India)</a>               | 5     | A        |
| <a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)</a>               | 5     | A        |
| <a href="#">Bachelor of Arts in History</a>   | 5     | A        |
| <a href="#">Bachelor of Science in Political Science</a>  | 5     | A        |
| <a href="#">Micro-credential China and its Background</a>   | 5     | A        |
| <a href="#">Micro-credential China in Context</a>   | 5     | A        |
| <a href="#">Linking Course Master of Arts in Gender and Diversity</a>                                 | 5     | A        |
| <a href="#">Elective Set Culture and Society</a>  | 5     | A        |
| <a href="#">Elective Set History</a>  | 5     | A        |
| <a href="#">Elective Set Languages of Asia, the Middle East and Eastern Europe</a>                    | 5     | A        |

**Teaching languages**

Dutch

**Keywords**

History, China

**Position of the course**

This basic course gives students a historical framework of China and places historical events within this general framework. The course teaches students to understand and explain general tendencies in Chinese history.

**Contents**

This course offers a general overview of the history of China, with special attention to the general evolutions, major historical events and relations with non-Chinese regions. Attention is paid to the visual aspect by means of maps and illustrations.

**Initial competences**

To have a passive basic knowledge of English.

**Final competences**

- 1 To be able to produce a historical framework of China.
- 2 To be able to situate historical events within the framework of Chinese history.
- 3 To be able to discuss general historical developments in China.
- 4 To be able to place historical maps of China in the relevant context.
- 5 To be able to place historical illustrations of China in the relevant context.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

**Teaching methods**

Lecture

**Extra information on the teaching methods**

Lecture: the general history of China is presented by the lecturer, with the help of visual technology (powerpoint presentations).

**Study material**

Type: Syllabus

Name: History of China: text and powerpoint presentations

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Online Available : Yes

**References**

In the syllabus a few reading tips are given.

**Course content-related study coaching**

For individual questions, students can always contact the lecturers.

**Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

**Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

*Assessment moment*

Periodical: written examination

*Assessment form*

A written examination evaluates to which extent the student is capable of giving a general overview of the history of China, and to which extent he/she is capable of situating historical events within this framework.

**Calculation of the examination mark**

The written examination counts for 100% of the final result.

**Facilities for Working Students**

Facilities:

- 1 Livestream + lecture recordings are provided. The recordings are accessible to all participants to the course.
- 2 Possible rescheduling of the examination to the date of the catch-up exam within the same examination period.
- 3 Feedback can be given during an appointment during or after office hours.