

Historical Economics (A002959)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1) Dutch Gent lecture

Lecturers in academic year 2026-2027

Verboven, Koenraad	LW03	lecturer-in-charge
Lambrecht, Thijs	LW03	co-lecturer
Ryckbosch, Wouter	LW03	co-lecturer

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in History	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A
Elective Set History	5	A

Teaching languages

Dutch

Keywords

Economic history, economic development, economic theory, economic processes and models

Position of the course

History and economic models; history and economic concepts; a long-term overview of economic history

Contents

- A general introduction to economic concepts, processes, models and structures in a long-term historical perspective.
- A confrontation and critical analysis of different models of economic transformation and economic growth.
- An overview of economic history in a global context

Initial competences

- Knowledge of the history from antiquity to the present and of world history after following the introductory overviews in the first bachelor, or similar courses in other programs, or through self-study.

Final competences

- 1 To understand the impact of changing economic structures on societal processes
- 2 To be able to reflect in a critical way on the role of economy within a broad societal perspective
- 3 Knowledge of the major debates on economic transition in the past.
- 4 To be able to critically evaluate the different models of economic change and development
- 5 To be familiar with the most important models within social and historical sciences in order to explain economic structures and social processes.
- 6 To have an insight into the role and the nature of economic processes and structures within a long-term perspective
- 7 To be able to apply the debates on economic models on historical or contemporary developments

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Extra information on the teaching methods

- Lectures with lesson recordings that are freely accessible

Study material

Type: Handbook

Name: How the World Became Rich: The Historical Origins of Economic Growth

Indicative price: € 25

Optional: no

Language : English

Author : Mark Koyama & Jared Rubin

ISBN : 978-1-50954-023-5

Number of Pages : 259

Oldest Usable Edition : 2022

Online Available : No

Available in the Library : No

Available through Student Association : Yes

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : regularly

Usability and Lifetime after the Study Programme : not

Type: Slides

Name: Slides Lectures

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

References**Course content-related study coaching**

- The lecturers can be contacted via email or Ufora. Online consultation via Teams is possible by appointment

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment**Possibilities of retake in case of permanent assessment**

not applicable

Extra information on the examination methods

Assessment moment

Periodical (100%)

Assessment form

Written exam, based on the lectures and handbook

Calculation of the examination mark

Written exam 100%

Facilities for Working Students

1. Lesson recordings available.
 2. Possible rescheduling of the examination to a different time in the same academic year
 3. Alternative time for feedback is possible
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy