

## Historical Economics (A002959)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Dutch

Gent

lecture

**Lecturers in academic year 2023-2024**

Vanhaute, Eric

LW03

lecturer-in-charge

Lambrecht, Thijs

LW03

co-lecturer

**Offered in the following programmes in 2023-2024**

**crdts**

**offering**

Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject India)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)

5

A

Bachelor of Arts in African Languages and Cultures

5

A

Bachelor of Arts in Archaeology

5

A

Bachelor of Arts in Art History, Musicology and Theatre Studies

5

A

Bachelor of Arts in East European Languages and Cultures

5

A

Bachelor of Arts in History

5

A

Bachelor of Arts in Moral Sciences

5

A

Bachelor of Arts in Philosophy

5

A

Linking Course Master of Arts in History

5

A

Preparatory Course Master of Arts in History

5

A

**Teaching languages**

Dutch

**Keywords**

Economic history, economic development, economic theory, economic processes and models

**Position of the course**

History and economic models; history and economic concepts; an overview of the economic history of Western Europe

**Contents**

- A general introduction in economic concepts, processes, models and structures in a long-term historical perspective.
- A confrontation and critical analysis of different models of economic transformation.
- An overview of West-European economic history in a global context

**Initial competences**

- To have a good knowledge of the history from Antiquity to the present, of world history, and of the principles of historical criticism

**Final competences**

- 1 To understand the impact of changing economic structures on societal processes
- 2 To be able to reflect in a critical way on the role of economy within a broad

societal perspective

- 3 To know the big historical debates on economic transition
- 4 To be able to evaluate critically the different models of economic change and development
- 5 To be familiar with the most important models within social and historical sciences in order to explain economic structures and social processes.
- 6 To have an insight into the role and the nature of economic processes and structures within a long-term perspective
- 7 To be able to apply the debates on economic models on historical or contemporary developments

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture

#### **Extra information on the teaching methods**

- Lectures.

#### **Learning materials and price**

A syllabus is available via Ufora.

#### **References**

#### **Course content-related study coaching**

- Lecturers can be contacted via email or Ufora.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

*Assessment moment*

Periodical (100%)

*Assessment form*

Written exam, based on the lectures and syllabus.

#### **Calculation of the examination mark**

Written exam 100%

#### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance.
  2. Possible rescheduling of the examination to a different time in the same academic year
  3. Alternative time for feedback is possible
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy