

## Historical Economics (A002959)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Dutch

Gent

lecture

**Lecturers in academic year 2023-2024**

Vanhaute, Eric

LW03

lecturer-in-charge

Lambrecht, Thijs

LW03

co-lecturer

**Offered in the following programmes in 2023-2024**

Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)  
 Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))  
 Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))  
 Bachelor of Arts in Oriental Languages and Cultures(main subject India)  
 Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)  
 Bachelor of Arts in African Languages and Cultures  
 Bachelor of Arts in Archaeology  
 Bachelor of Arts in Art History, Musicology and Theatre Studies  
 Bachelor of Arts in East European Languages and Cultures  
 Bachelor of Arts in History  
 Bachelor of Arts in Moral Sciences  
 Bachelor of Arts in Philosophy  
 Linking Course Master of Arts in History  
 Preparatory Course Master of Arts in History

**crdts**

**offering**

5 A  
 5 A  
 5 A  
 5 A  
 5 A  
 5 A  
 5 A  
 5 A  
 5 A  
 5 A  
 5 A  
 5 A  
 5 A

**Teaching languages**

Dutch

**Keywords**

Economic history, economic development, economic theory, economic processes and models

**Position of the course**

History and economic models; history and economic concepts; an overview of the economic history of Western Europe

**Contents**

- A general introduction in economic concepts, processes, models and structures in a long-term historical perspective.
- A confrontation and critical analysis of different models of economic transformation.
- An overview of West-European economic history in a global context

**Initial competences**

- To have a good knowledge of the history from Antiquity to the present, of world history, and of the principles of historical criticism

**Final competences**

- 1 To understand the impact of changing economic structures on societal processes
- 2 To be able to reflect in a critical way on the role of economy within a broad societal perspective
- 3 To know the big historical debates on economic transition

- 4 To be able to evaluate critically the different models of economic change and development
- 5 To be familiar with the most important models within social and historical sciences in order to explain economic structures and social processes.
- 6 To have an insight into the role and the nature of economic processes and structures within a long-term perspective
- 7 To be able to apply the debates on economic models on historical or contemporary developments

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture

#### **Extra information on the teaching methods**

- Lectures.

#### **Learning materials and price**

A syllabus is available via Ufora.

#### **References**

#### **Course content-related study coaching**

- Lecturers can be contacted via email or Ufora.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

*Assessment moment*

Periodical (100%)

*Assessment form*

Written exam, based on the lectures and syllabus.

#### **Calculation of the examination mark**

Written exam 100%

#### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance.
  2. Possible rescheduling of the examination to a different time in the same academic year
  3. Alternative time for feedback is possible
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy