

## Academic English (A003001)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**                      **Study time 90 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 2)	English	Gent	independent work seminar
B (semester 1)	English	Gent	seminar independent work

**Lecturers in academic year 2026-2027**

Bonic, Natalija	LW06	staff member
Souffriau, Boris	LW06	staff member
Jacobs, Geert	LW06	lecturer-in-charge
Rosselle, Mieke	LW06	co-lecturer

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Science in Engineering Technology(main subject Chemical Engineering Technology)</a>	3	A, B
<a href="#">Bachelor of Science in Engineering Technology(main subject Civil Engineering Technology)</a>	3	A, B
<a href="#">Bachelor of Science in Engineering Technology(main subject Electronics and ICT Engineering Technology)</a>	3	A, B
<a href="#">Bachelor of Science in Engineering Technology(main subject Information Engineering Technology)</a>	3	A, B
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	3	A, B
<a href="#">Bachelor of Arts in Archaeology</a>	3	A, B
<a href="#">Bachelor of Laws in Laws</a>	3	A, B
<a href="#">Bachelor of Science in Biomedical Sciences</a>	3	B
<a href="#">Bachelor of Science in Business Economics</a>	3	A, B
<a href="#">Bachelor of Science in Engineering: Architecture</a>	3	A, B
<a href="#">Bachelor of Science in Public Administration and Management</a>	3	A, B
<a href="#">Course List for Preparatory Courses for International Students (foreign students)</a>	3	A
<a href="#">Master of Science in Electrical Engineering Technology(main subject Automation)</a>	3	A, B
<a href="#">Master of Science in Electrical Engineering (main subject Communication and Information Technology )</a>	3	A, B
<a href="#">Master of Science in Electromechanical Engineering(main subject Control Engineering and Automation)</a>	3	A, B
<a href="#">Master of Science in Electrical Engineering Technology(main subject Electrical Engineering)</a>	3	A, B
<a href="#">Master of Science in Electromechanical Engineering(main subject Electrical Power Engineering)</a>	3	A, B
<a href="#">Master of Science in Electrical Engineering (main subject Electronic Circuits and Systems)</a>	3	A, B
<a href="#">Master of Science in Electromechanical Engineering(main subject Maritime Engineering)</a>	3	A, B
<a href="#">Master of Science in Electromechanical Engineering(main subject Maritime Engineering)</a>	3	A, B
<a href="#">Master of Science in Electromechanical Engineering(main subject Mechanical Construction)</a>	3	A, B
<a href="#">Master of Science in Electromechanical Engineering(main subject Mechanical Energy Engineering)</a>	3	A, B
<a href="#">Master of Science in Chemical Engineering</a>	3	A, B
<a href="#">Master of Science in Chemical Engineering</a>	3	A, B

Master of Science in Civil Engineering	3	A, B
Master of Science in Civil Engineering	3	A, B
Master of Science in Conflict and Development Studies	3	A, B
Master of Science in Electromechanical Engineering Technology	3	A, B
Master of Science in Engineering Physics	3	A, B
Master of Science in Engineering Physics	3	A, B
Master of Science in Engineering: Ships and Marine Technology	3	A, B
Master of Science in Engineering: Ships and Marine Technology	3	A, B
Master of Science in Fire Safety Engineering	3	A, B
Master of Science in Industrial Design Engineering Technology	3	A, B
Master of Science in Machine and Production Automation Engineering Technology	3	A, B
Master of Science in Materials Engineering	3	A, B
Master of Science in Sustainable Materials Engineering	3	A, B
Exchange Programme Faculty of Medicine and Health Sciences	3	A, B
Exchange programme in Economics and Business Administration	3	A, B
Exchange Programme in Political and Social Sciences	3	A, B
Exchange Programme Linguistics and Literature	3	A, B
Linking Course Master of Arts in Gender and Diversity	3	A, B
Linking Course Master of Arts in Language, Diversity and Policy	3	A, B
Linking Course Master of Science in Biomedical Sciences	3	B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B

### Teaching languages

English

### Keywords

academic English, academic language, vocabulary, grammar, communicative skills

### Position of the course

This course aims to strengthen students' proficiency in English in an academic context. It offers an introduction into a number of essential academic communicative skills and it aims to expand their knowledge of grammar and vocabulary. The course offers speaking and writing assignments at bachelor level *(for an academic English course which offers assignments at master level, please check the course description for A003107, Advanced Academic English)*.

**The interactive classes are organized in groups on a weekly basis. You can find out which group meets when and in which classroom by searching TimeEdit. Follow the steps below: Rooster 25-26**

**1/2SEM>Zoeken (add course code)>Toon rooster.**

**You need to register for a group through Oasis yourself. Check Time Edit to find out which group meets when and in which classroom. Follow the steps below: Rooster 25-26 1/2SEM>Zoeken (add course code)>Toon rooster.**

**Please note: students in the Biomedical Sciences "schakelprogramma" must follow the specific group-selection instructions provided by the programme.**

**You can enroll in this course until the end of week 2 (Friday evening). This means you have attended class in one of the groups. Therefore, you**

**should submit your curriculum to your curriculum manager for approval as soon as possible, preferably at least two weeks before the start of the semester.**

### **Contents**

The following 3 skills are central within an academic context:

- writing
- reading
- speaking

Also: structure, style, vocabulary (situate in discipline, research questions, results, discussion and conclusions), grammar, formulating research questions, citing, paraphrasing and plagiarism.

Students learn to use resources for academic English.

The course is independent of specific disciplines. The approach is multidisciplinary.

### **Initial competences**

Level of English corresponds to competence at the end of secondary school in Flanders (intermediate - CEF: B1).

### **Final competences**

- 1 The students can communicate effectively in English in an academic context (written and oral).
- 2 They have enhanced skills in reading and listening in academic English.
- 3 They are able to use tools to support their learning process in line with integrity (incl. responsible use of GenAI where relevant).

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Independent work

### **Extra information on the teaching methods**

**The interactive classes are prepared by students at their own pace in an individualized way through a flipped-classroom approach.**

**Class attendance is strongly recommended and mandatory in certain weeks as part of continuous assessment (please check the semester schedule in Ufora >Content>Table of Contents>Semester Schedule). We do not stream or record any classes.**

### **Study material**

Type: Syllabus

Name: syllabus

Indicative price: Free or paid by faculty

Optional: no

Type: Slides

Name: slides

Indicative price: Free or paid by faculty

Optional: no

### **References**

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### **Course content-related study coaching**

Teachers as tutors: the students are coached in their process of autonomous learning. **Students also provide peer feedback on spoken and written assignments in the interactive seminars.**

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

## **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Skills test, Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

Permanent evaluation of:

1 written and oral skills (formal and informal academic texts)

2 academic vocabulary and grammar knowledge

### **Calculation of the examination mark**

100% permanent evaluation.

### **Facilities for Working Students**

Please consult the instructor.