

## European Languages in Contact: History and Methodology (A003031)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings in academic year 2024-2025**

**Lecturers in academic year 2024-2025**

Simonenko, Alexandra	LW06	lecturer-in-charge
Pieters, Jurgén	LW07	co-lecturer

**Offered in the following programmes in 2024-2025**

**crdts                      offering**

**Teaching languages**

Dutch

**Keywords**

Linguistics and literature, Indo-European languages, Germanic languages, Romance languages, Classical languages, language history, typology

**Position of the course**

This course offers an overview of the 9 languages of the programme in Linguistics and Literature. It pays attention to their history, mutual contacts and the role of literature in their development.

**Contents**

Starting from an overview of the Indo-European language family the trajectories of the Classical, Romance and Germanic languages will be examined from the earliest times up to now. Attention will be paid to their origin, typology and relationship(s). In the historical line of the course essential themes will be highlighted such as the influence of Latin, the textual tradition of the oldest writings, processes of standardisation, language contact and linguistic change. The relationship between language and literature is a constant focus. The course thus wishes to act as a general introduction to the programme in Linguistics and Literature.

**Initial competences**

To have acquired the basic knowledge of secondary education

**Final competences**

- 1 To have an insight into the history of the Indo-European language family
- 2 To have an elementary insight into the structure, characteristics and mutual relationships of the various Classical, Germanic and Romance languages.
- 3 To be able to denote the influence of the classical languages, in particular Latin, on the modern languages within the programme
- 4 To have an eye for the relationships between languages both diachronically and synchronically
- 5 To have an insight in (socio-)linguistic phenomena such as language contact and linguistic change
- 6
- 7
- 8
- 9

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

**Teaching methods**

Lecture

**Study material**

None

**References****Course content-related study coaching**

On appointment and electronically (e-mail)

**Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment with multiple-choice questions, Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment with multiple-choice questions, Written assessment

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

Multiple choice with standard setting

**Calculation of the examination mark****Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance
2. The examination cannot be rescheduled
3. No alternative time for feedback

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy