

Languages of India I (A003050)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2024-2025

A (semester 1) French Gent seminar
independent work

Lecturers in academic year 2024-2025

van Brussel, Noortje LW21 staff member
Kulikov, Leonid LW06 lecturer-in-charge

Offered in the following programmes in 2024-2025

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	5	A
Exchange Programme Oriental Languages and Cultures	5	A

Teaching languages

French

Keywords

Position of the course

According to personal interests, the student selects an epic or kavya Sanskrit text which the student translates independently, with the possibility of feedback (max. 3 moments). In addition to the independent assignment, classes are being organized during which the students read narrative and epic Sanskrit texts with the help of mentoring. In these seminars, they are encouraged to make an independent use of Sanskrit dictionaries and linguistic works.

Contents

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Initial competences

To have successfully completed the courses Sanskrit III and IV or to have acquired the necessary skills by other means.

Final competences

- 1 Being able to identify, translate, analyse and interpret a Sanskrit text independently
- 2 To be able to consult Sanskrit dictionaries and linguistic works independently for translating or the study of Sanskrit texts
- 3 To be able to critically address grammatical questions

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

- Seminar: accompanied translating of Sanskrit texts in class.

- Guided self-reliant study + Independent work: the individual reading, analysing and translating of a Sanskrit text.

Study material

Type: Handbook

Name: A. A. Macdonell, A Vedic Grammar for students, Oxford, 1916.
Indicative price: Free or paid by faculty
Optional: no
Oldest Usable Edition : 1916
Online Available : Yes

Type: Slides

Name: slides
Indicative price: Free or paid by faculty
Optional: no
Available on Ufora : Yes

Type: Reader

Name: A. A. Macdonell, A Vedic Reader for students, Oxford, 1917.
Indicative price: Free or paid by faculty
Optional: no
Oldest Usable Edition : 1917
Online Available : Yes

References

- L. Renou, Grammaire sanscrite, Paris, 1961(2). - W.D. Whitney , Sanskrit Grammar, Delhi, 1995. - V. Sh. Apte, The Practical Sanskrit-English Dictionary, Delhi, 19652. - O. Böhtlingk, & R. Roth, Sanskrit-Wörterbuch, St-Petersbourg, 1855-1875. - M. Monier-Williams, A Sanskrit-English Dictionary, Oxford, 1899. - A. A. Macdonell, A Vedic Grammar for students, Oxford, 1916. - A. A. Macdonell, A Vedic Reader for students, Oxford, 1917.

Course content-related study coaching

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment, Assignment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment, Assignment

Examination methods in case of permanent assessment

Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

paper: independent translation
participation: presence and preparation/active participation in the classes
written exam: unseen text

Calculation of the examination mark

60 % paper
30 % participation
10 % written exam

Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

Facilities for Working Students

Concerning exemption from educational activities:
Possible exemption from educational activities requiring student attendance, a task is imposed in substitution
Concerning rescheduling of examinations
Possible rescheduling of the examination to a different time in the same academic year

Concerning alternative time for feedback
Feedback can be given by email, telephone